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#### Foreword

We present this volume of "The Spectrum" to the sons and daughters of North-Western College, and to her many friends, with the hope that it may serve to keep fresh in memory the service that was rendered by our Alma Mater in the Great War. Ours has been a college that was born in war time, in the days of the Civil War. In the great world crisis she steadfastly upheld the great principles of democracy. It has been our aim to make a permanent record of her service. How well we have accomplished our task may be found in the pages that follow. If this book serves in any degree, to keep alive a devotion to the cause of a striving and progressing humanity, then its mission is fulfilled. For whatever we might say will not be remembered but the service of the sons and daughters of our Alma Mater shall live forever. Let us then strive forward in that spirit, impelled always by the motive that actuated them to offer themselves to America and to the World.

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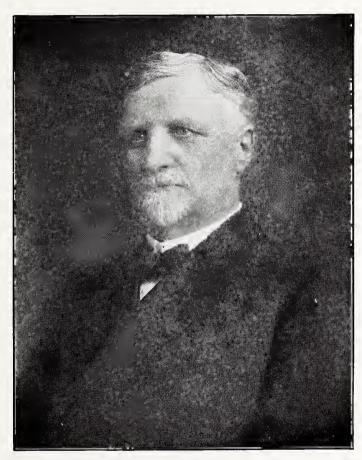
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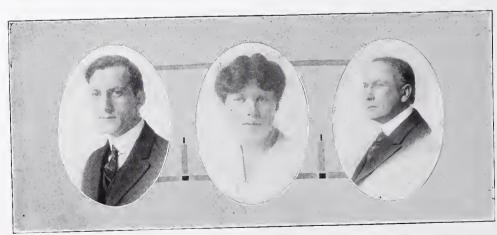
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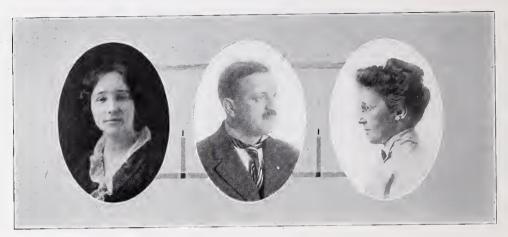
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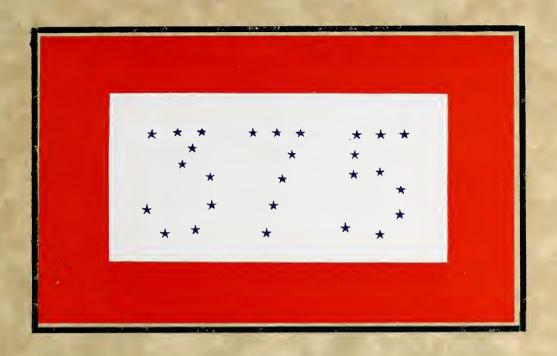
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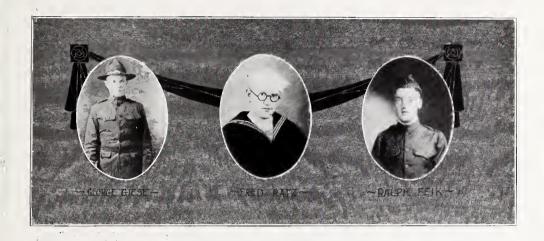
F. W. UMBREIT



## Book II North-Western in the War



#### Our Gold Star Honor Roll



RALPH FEIK
ARNOLD HILTENBRAND

EMIL MESSELHEISER
GEORGE GIESE
HARRY RUDE

SHERMAN MATTER
FRED RATZ

"The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us—that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain—that this nation, under God, shall have a new birth of freedom—and that government of the people, by the people, for the people, shall not perish from the earth."

—ABRAHAM LINCOLN.

### Our Honor Roll

Our Honor Ron			
NAME	RANK	BRANCH OF SERVICE	
Abraham, Arthur C.	Private	Chemical Warfare Service	
Adleman, Lawrence M.	Private	Medical Corps	
Albert, Forrest M.	Private	Students Army Training Corps	
Althaus, Carl	Private	Students Army Training Corps	
Arment, Charles I.	Private	Students Army Training Corps	
Baird, Leslie B.	Private	Students Army Training Corps	
Bauernfeind, Earl M.	Sergeant, A. E. F.		
Bauernfeind, Howard K.	Private	Students Army Training Corps	
Berg, Roy W.	Private	Students Army Training Corps	
Berger, Marlo N.	Private	Chemical Warfare Service	
Bender, Carl G.	Private, 1 Cl.	Medical Corps	
Bender, Charles A.	Private	Unassigned	
Beuscher, Louis H.	Private	Students Army Training Corps	
Beyler, Oscar L.	Private	Chemical Warfare Service	
Bingle, Bert J.	Private	Infantry	
Bleam, Emery C.	Lieutenant	Infantry	
Blum, Edmund L.	Private	Students Army Training Corps	
Bock, Roy	Electrician	Naval Radio Service	
Boecker, Theodore	Private, A. E. F.	Field Artillery	
Boelke, Clarence H.	Private	Students Army Training Corps	
Boelter, Homer	Private	Aviation	
Boepple, John	Corporal	Quarter-Masters Corps	
Boese, Harold G.	Private	Students Army Training Corps	
Bohner, Clarence A.	Private	Chemical Warfare Service	
Bohner, Walter E.	Private	Infantry	
Bomberger, Stanley	Private	Students Army Training Corps	
Borcoman, Octavian	Private	Students Army Training Corps	
Black, Ernest G.	Ensign	Naval Reserve Forces	
Black, William	Seaman	Naval Reserve Forces	
Beanway, Walter E.	Sergeant, A. E. F.	Medical Corps	
Breithaupt, Ezra B.	Private	Students Army Training Corps	
Breithaupt, Carl L.	Bdr.	Canadian Engineers	
Brehm, Roy	Private	Students Army Training Corps	
Brown, Melvin L.	Corporal	Canadian Infantry	
Brown, Ralph D.	Private	Students Army Training Corps	
Bruns, Hugo	Private	Engineer Corps	
Bruns, Roy W.	Private	Students Army Training Corps	
Burn, Eldon A.	Captain	Royal Air Forces	
Butcher, Vernon A.	Private	Students Army Training Corps	
Burgert, Chester O.	Corporal, A. E. F.		
Butzer, Albert G.	Chaplain, A. E. F.	Students Army Training Corps	
Collins, John W.	Private Seaman	Naval Reserve Forces	
Cook, Howard F.	Lieutenant	Infantry	
Cowles, Spencer	Private	Students Army Training Corps	
Cromer, Fred B.	Private	Students Army Training Corps Students Army Training Corps	
Cromer, Steven A.	Sergeant	Quarter-Masters Corps	
Curdes, George	Electrician	Naval Radio Corps	
Davis, Fay Deaver, Chester F.	Private	Students Army Training Corps	
	Private	Students Army Training Corps Students Army Training Corps	
DeFrates, Donald J.	1 HVate	brudents firmy framing Corps	

NAME RANK BRANCH OF SERVICE Students Army Training Corps Students Army Training Corps Degen, Willard G. Private Domm, Lincoln L. Private Draeger, E. C. Private Infantry Dreger, Emil H. Candidate Ensign School Droegkamp, Eugene Private, A. E. F. Marine Corps Drew, George E. Pvt, 1 Cl., A. E. F. Medical Corps Druschel, Clifford O. F. A. Officers' Training School Candidate Dustman, Guy V. Yeoman Navv Dutweiler, Alfred Private Infantry Duel, Henry J. Private Students Army Training Corps Drendel, Oscar V. Drendel, Julian Private, A. E. F. Field Artillery Corporal, A. E. F. Infantry Eder, Dewey R. Students Army Training Corps Private Ehlers, Arne Corporal, A. E. F. Infantry Ehrhardt, Milton Cadet Aviation Eigenbrodt, Harold J. Students Army Training Corps Students Army Training Corps Private Eilert, Robert E. Private Ennenga, William Seaman Naval Reserve Force Erffmeyer, Clarence E. Sergeant Medical Corps Erffmeyer, Carl Naval Reserve Force Seaman Einsel, Isaac Private Students Army Training Corps Elmer, Arthur Navy Seaman Ester, Dore Corporal, A. E. F. Marine Corps Evans, Neal C. Private Students Army Training Corps Easter, Erving Infantry Private F. A. Officers Training School Feik, Lewis W. Candidate Feik, Roy W. Captain Infantry, Machine Gun Feik, Ralph Private, A. E. F. Engineer Corps Feller, Dewey C. Private Students Army Training Corps Fischer, Reuben A. Private Students Army Training Corps Flynn, Joseph J. Private Students Army Training Corps Fox, Charles D. Private Students Army Training Corps Freeman, Gustav A. Frischauf, Frank Students Army Training Corps Students Army Training Corps Private Private Gagstetter, Harry S. Musician, 1st Cl. Naval Reserve Force Gamertsfelder, Gordon Ensign Naval Reserve Force Gauerke, Ezra Private Infantry Gauerke, Reuben Private Medical Corps Geier, Roy Sergeant, A. E. F. Field Artillery Geister, E. A. First Lieutenant Infantry Geister, R. G. Lieutenant Infantry Gerard, Lloyd M. Private Students Army Training Corps Students Army Training Corps Gorton, John V. Private Giese, George Private Unassigned Griesmer, Walter Lieut., A. E. F. Aviation Gransden, Albert Pharmacist Naval Medical Corps Grimes, Claude Private Marine Corps Gronewold, Milton Gronewold, Wesley P. Lieutenant Field Artillery Private Students Army Training Corps Geyman, Milton J. Students Army Training Corps Private Grant, Leo W. Private Students Army Training Corps Grantman, John M. Private Students Army Training Corps

BRANCH OF SERVICE NAME RANK Students Army Training Corps Students Army Training Corps Students Army Training Corps Grenzebach, Oris G. Private Guhl, Alphaeus Guhl, Benjamin Private Private Students Army Training Corps Guither, Roland E. Private Gasser, John Students Army Training Corps Private Students Army Training Corps Hackenberg, Melvin B. Private Students Army Training Corps Hacklander, Albert E. Private Hacklander, Clarence Private Students Army Training Corps Students Army Training Corps Hanne, Louis C. Private Private, A. E. F. Infantry, Machine Gun Hagen, Isaiah Infantry Hannemen, Homer Corporal Infantry Haumersen, Wilfred H. Lieutenant Medical Corps Corporal, A. E. F. Hayes, William C. F. Hertel, J. Clark Hertel, Harold H. Naval Medical Corps Corpsman Students Army Training Corps Students Army Training Corps Students Army Training Corps Private Private Heeren, Roy J. Hefty, Alvin M. Hefty, Thomas Private Quarter-Master Corps Private Herzberg, Ira Heuser, William P. Hill, Henry J. Infantry Private, A. E. F. Students Army Training Corps Private Students Army Training Corps Private Hill, Fred Lieutenant Infantry Infantry Hiebenthal, W. P. Lieutenant Medical Corps Captain Hielscher, J. A. Infantry Hirschman, Edward Lieutenant Engineer Corps Hiltenbrand, F. L. Private Navy Seaman Hiltenbrand, Arnold Navy Seaman Hiltenbrand, George Naval Reserve Force Himmel, Byron Musician Infantry Lieutenant Himmel, Prof. E. N. Medical Corps Private Hoffer, Milton Holtzman, A. M. Private Engineer Corps Students Army Training Corps Hoefs, Raymond G. Private Students Army Training Corps Horman, Wesley E. Huffman, Verne A. Private Students Army Training Corps Private Students Army Training Corps Hanke, William Private Infantry Johnson, Claude Lieutenant Infantry Joop, Rudolph F Lieutenant Students Army Training Corps Jones, William E. Private Private, A. E. F. Marine Corps Juhnke, Walter B. Cavalry Juhnke, Milton F. Musician Students Army Training Corps Private Kachel, Garfield Field Artillery Lieutenant Kastner, William G. Navy Seaman Kamerer, Clarence Private, A. E. F. Infantry Kellerman, I. O. Students Army Training Corps Private Kern, Lorenz A. Sergeant, A. E. F. Field Artillery Kienholz, Raymond Infantry First Lieutenant Kienholz, Ben Medical Corps Sergeant Kietzman, Ben Students Army Training Corps Kiest, Dwight L. Private Lieutenant, A. E. F. Field Artillery Kirn, Gerald W. Students Army Training Corps Private Kirn, Stanley P.

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Private, A. E. F.

Infantry

Zieske, Victor W.

### Special War Work

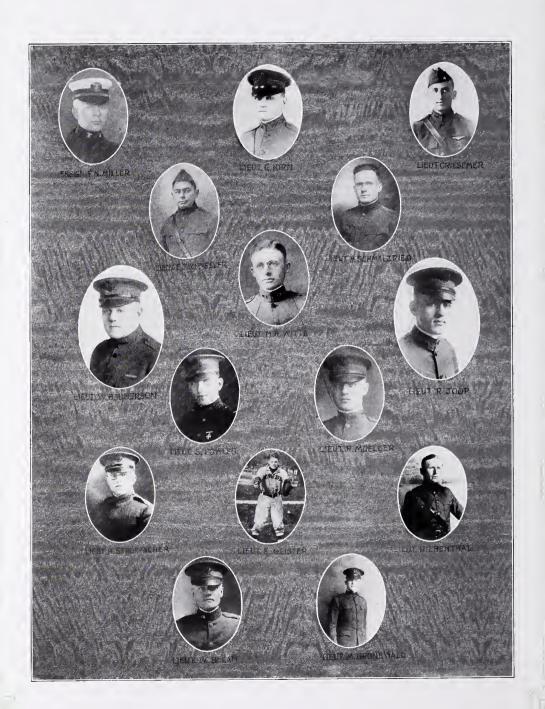
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Smith, Clinton	War Secretary	
Williams, Morgan Winter, Miss Sadye	War Secretary Nurse	Y. M. C. A. U. S. Army
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## The History of Northwestern's Part in the War

C. J. ATTIG, '08,

Professor of History.



#### NORTH-WESTERN'S PART IN THE WAR

Scarcely had the war in Europe begun in the summer of 1914, before it became strikingly apparent that among the institutions and agencies of civilization that were to be hardest hit by its depredations there stood in the foremost ranks the Colleges and Universities of the warring nations. This is possibly no more than was expected under the system which then prevailed. Naturally, each nation looked to the colleges for the leaders in the crisis which confronted them. France, Germany and Austria with their universal service called out practically all of the young men in colleges and universities in the first draft or call to the colors. In England, Scotland and British dominions over seas, where the volunteer system prevailed, the heroic young men in the higher institutions of learning with their high idealism, rushed into the service at the call of their country in much larger numbers than the young men of any other class. Not merely students but faculty and alumni alike responded. The thousands of names on the roster of Oxford's dead in the war are eloquent testimony to this fact. So great was the draft on the college and university men in all of these countries that it practically meant the closing of the doors of these institutions for the duration of the war.

Taken at first as one of those inevitable inconveniences which were bound to result from the war, this fact nevertheless became rather disconcerting to the statesmen of the various countries when it became apparent that the war might last for several years. Where were the officers to come from in such an emergency? Casualties among the officers were something enormous and new officer material was inferior unless one could get men trained in colleges and universities. Furthermore, modern warfare requires men back of the lines in many different branches of the service who are specially trained in science and mathematics. The colleges could furnish these, but they had virtually been closed. Then again, what wonderful centers of patriotic influence these colleges might have been, what builders of morale, if they had been

kept in full operation.

Profiting by the experience of the European nations, American statesmen early decided to conserve this power which had been lost in the case of our allies. For this reason the American colleges and universities faced a different issue than did the European institutions. They would be expected not only to furnish men at the beginning of the war, but they must keep in operation during the war in order that leaders for out army and navy might be found as they were needed. More than that, they were expected to be centers of patriotic influence where American ideals might be taught, centers from which there might radiate influences which would bring into line those elements of our population which had not been fully assimilated into our American life since their arrival from the Old World. To their honor let it be said that the colleges and universities of the country responded to this demand in true patriotic spirit. Among them North-Western College carried her full part and was never found wanting as the following record will show.

No sooner had the war been declared in the spring of 1917, than a petition went in to the War Department from North-Western College asking for the establishment of a Reserve Officers' Training Camp at the college. Owing to the great demand for United States Army Officers in other lines of service just at that time, the request could not be granted. However, the petition was never withdrawn, we were simply forced to wait until the necessary commanding officer could be spared for the

organization of the unit.



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In the meantime steps were being taken by the government for instituting the selective draft. Along with millions of others throughout the country North-Western men registered on June 5, 1917. But long before any men were called out under that selective draft many sons of North-Western had voluntarily enlisted in the service of their country, a number of them entering the various officers' training camps and there receiving their commissions. It thus happened that even before the close of school in 1917, partly because of these enlistments, partly because of withdrawals from school to take up farm work to help feed our allies and the armies which we were about to call out, the number of men about the campus was considerably reduced.

But if there was a perceptible reduction in college attendance in the spring of 1917, it was after all small as compared with the losses to be noted in the fall of the same Voluntary enlistments, the first call under the selective draft and positions taken up in necessary war industries account for these losses in attendance in large While North-Western was not affected differently from other institutions, nevertheless, the following figures may be of some interest. Where on an average 85 per cent of the Freshmen had been coming back as Sophomores, only 65 per cent of the Freshmen came back as Sophomores in the fall of 1917, only 66 per cent returned as Sophomores in 1918. When it comes to considering the Sophomores of 1916-17. who returned as Juniors in the fall of 1917, the figures are still more striking. Here the number was cut to 53½ per cent of those who were here the previous year, the average return in former years being about 82 per cent. The Juniors of 1916-17 were more fortunate. They were able to bring back 85 per cent of their number as Seniors. This was probably due to the fact that those who were near college graduation were urged to go on and finish their college course, before enlisting, the supposition being that they could serve their country better after receiving the additional training afforded by the last year of college work. However, even at that these figures are lower than they seem to be for the average percentage of Juniors returning as Seniors in former years had been 981/2 per cent, and it should further be stated that before the end of the year enough of these Seniors had enlisted to reduce the number of Seniors remaining to 66 per cent of the membership of the class in the year previous. The number of 1917-18 Juniors returning as Seniors was 60 per cent, so that of all the classes concerned, the class of 1919 lost most heavily in membership due to the war.1

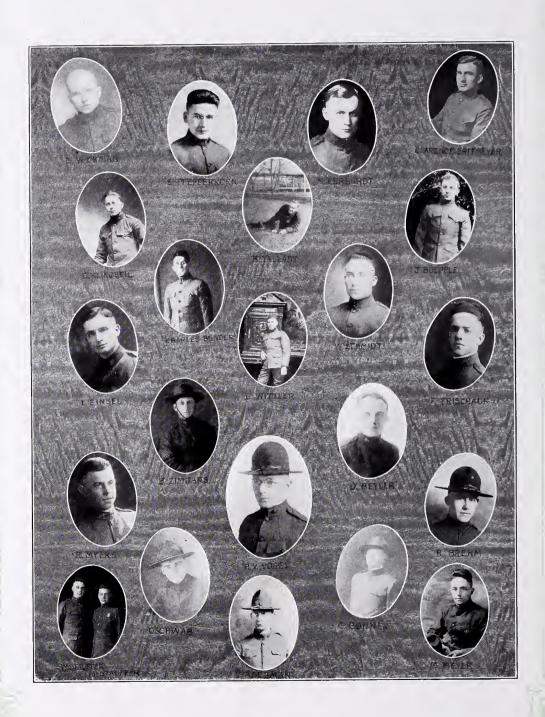
But before we take up the story of what North-Western did under these altered conditions let us follow the men as they entered the service and see how they acquitted themselves. According to the latest count the honor roll of North-Western College includes 375 names of Faculty members, alumni and former students.<sup>2</sup> These men were to be found in numerous branches of the service, but fully 10 per cent of them were found in the Infantry. When the war closed they were found in all parts of the United States and a goodly number of them had crossed the ocean and were in France ready to move up into the front line trenches. A number of these in fact, had reached the battle line and were engaged in several of the most prominent engagements of those last momentous days when the Germans were being crowded back beyond the Hindenburg line. They will, no doubt, have

some thrilling stories to tell when they return.

Several of these men of the Infantry proved themselves to be of such worthy

<sup>1</sup>Following are the actual figures of class membership for the last six years: Class 1912-13 1913-14 1914-15 1915-16 1916-17 1917-18 Freshmen 41 81 72 47 52 109 112 129 Sophomores ..... 44 70 53 33 36 33 30 61 41 Seniors 33 41 28 The figures for 1918-19 are for the first term. See College Catalog.

<sup>2</sup>Reports are constantly coming in concerning former students in the service, but not previously listed, so that the numbers are in all probability larger than as they are here given.



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calibre that when they reached France they were transferred to an officers' training school near Lyons next to the Swiss border. Had the war continued a few weeks longer they would, no doubt, have been leading other men over the top. Among these

last mentioned was Paul Lambrecht, ex-'19.

At least six of North-Western's men found their way into the Engineers' Corps. The building of bridges, the laying of railroad tracks and the construction and repairing of roads were always some of the most necessary forms of service in the war. Never were these forms of service done more efficiently than by the American Engineers. Returning overseas men in all branches of service are a unit in their testimony on this point. We are told that Europeans were completely baffled by the accomplishment of the American units in all manner of construction work. Projects that had previously been considered impossible were not only undertaken but were carried through to successful completion. The surprise of the Europeans at the speed with which this work was accomplished was only surpassed by their astonishment at its being undertaken at all. In view of what was accomplished by this branch of the service it will be of more than usual interest to know that one of the most efficient drill sergeants among the U. S. Engineers was a son of North-Western. This was Earl M. Bauernfeind who entered the service in the National Guard on July 24, 1917, and was made a sergeant in the 108th Engineers on April 9, 1918. after this he was sent to France, where, because of his unusual ability to handle men, he had the task of giving men their last intensive training before they went up to the front. Thus it was that 14,000 men came under his training in the short space of six months. When he was recommended for his Lieutenant's commission in October, his superior officer unqualifiedly pronounced him the most efficient first sergeant that he had ever known.

In the Field Artillery we know of 17 North-Western men. Fully fifty per cent of these crossed the ocean and a number of them saw hard service in a number of the great battles at the close of the war. Among the first to enlist in this branch was Wesley Mast, '15; although a private when he went to France in the early part of 1918 he was advanced to the rank of a Lieutenant before the close of the war and saw some of the heaviest fighting of the war. Another North-Western man in this branch of the service was Gerald W. Kirn, '09. Entering the Officers Training Camp at Fort Snelling in the summer of 1917, he received his commission and was sent to Fort Riley, Kansas, from whence he was sent to France in the summer of 1918. He was engaged in both the St. Mihiel and the Argonne forest drives and no doubt has some interesting and thrilling experiences to relate. However, he has not yet returned from France and it will therefore be impossible to give further details regarding his part in the service at this time. There is still another alumnus of North-Western who was present in both the St. Mihiel and Argonne drives, as an artilleryman. We refer to Roy Geier, '17. Wounded several times and suffering from shell-shock, he was in a hospital when last heard from, however we are glad to report that he was improving nicely and expected to be going about his regular duties in a short time. A number of other North-Western men in this branch of the service were being moved up to the front line and were just about to enter the fight when the armistice was signed,

The navy likewise attracted a number of North-Western men who sought enlistment in the service of their country during the war. Including the Ensign School, with its seven men of North-Western, enlisted at the close of the war and the marine corps with five of our boys, the total number of our men in the navy ran at least to 34. Several of the men in the Marine corps saw hard fighting on the battlefront, among them Eugene Droegkamp, ex-'19. Three ensigns stand to our credit. They were Carl Spitler, '17, Gordon Gamertsfelder, '16, and Prof. Fred N.



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Miller, formerly assistant professor of Science. The latter has been in command of a submarine chaser down in the canal zone during the past winter. Trips up and down the coast on either side of the zone have been regular occurrences in calm or

stormy weather.

In other lines of service we find North-Western men serving as follows: five in the Quarter Masters Department, four in Machine Gun companies, four in the Ambulance Service, two in the Signal Corps, two in the Ordnance Department and four with the Canadian Engineers. Among these last we may number a former student of the Academy, William Moore. He enlisted early in the Canadian Volunteer troops and was sent over to France in time to get into the fighting around Ypres. Being disabled for further service by wounds which he received in that fight, he was discharged and since his recovery has been traveling in the United States as a lecturer. He has an interesting story to relate, and tells it modestly.

If one thing has been impressed upon us with more force than another in the past war it has been the need for men of highly specialized training in connection with modern warfare. The place where one would naturally turn to find men of this type of training would be to the ranks of college and university graduates. Here again we find that North-Western along with other institutions contributed her share to the winning of the war. In the great field of the medical service there were at least 18 sons of North-Western enlisted. Two of these, Dr. J. A. Hielscher, '88, and Dr. A. R. Rikli, '03, attained the rank of Captain. Capt. Rikli served in the camps of the south in this country, while Capt. Hielscher saw active service in France.<sup>1</sup>

In connection with the medical service there was room for the work of the abnormal psychologist. North-Western College contributed one man to this branch of the service in the person of Ezra Wichman, '18. The sanitary corps likewise attracted a number of our men, among them a former professor, A. C. Walton, who headed our department of Biology after the death of Prof. L. M. Umbach in the winter of 1917-18. According to the last reports from Prof. Walton, he had been right up near the front line trenches in the last days of the war, having suffered considerably from a gas attack. After his recovery we find him engaged as a research man in bacteriology in one of the hospitals in France. We might also mention the enlistment of two former students in the veterinary corps, bringing the total in this sort of service up to 23.

Another military branch requiring men of highly specialized training was the Chemical Warfare Service. Here seven recent graduates found that they could contribute their bit to the winning of the war. The greater part of the work in which North-Western men engaged was either in connection with the making of gas for the use of American armies in France or in connection with the manufacture of counteracting agents and gas masks. At Lakehurst, N. J., there was established in 1918, an extensive laboratory under the direction of the United States Army, the purpose being the manufacture of gas shells. A North-Western man, Captain H. A. Winkelman, was in charge. It will be remembered that upon his graduation from North-Western College in 1914, Capt. Winkelman was recommended for the graduate

cholarship in Chemistry at the University of Illinois.

In the naval radio service we likewise find seven North-Western men, most of them having received the beginnings of their training in the class in telegraphy conducted at the college in 1917-18. Then there were four of our men in the service as skilled mechanics and several others as bookkeepers.

In the aviation branch of the service we had five men enlisted, three in the United States Army and two with the Canadian forces. Among the latter we note

<sup>&</sup>lt;sup>1</sup>More cannot be stated at this writing, since the details of his story have not reached us.



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the name of Eldon Burn, an Ace with a very remarkable record of distinguished service. Thrilling adventures and hair-breadth escapes seemed to be the regular thing in his experience. One time his machine came down in flames. Though wounded and badly burned Captain Burn came off without serious consequences of a permanent character. According to the latest reports he is at Coblenz serving as interpreter with

the army of occupation.

The musical talent of North-Western men was likewise called into service during the war. Two buglers and three first-class musicians stand to our credit. Harry Gagstetter, ex-'19, has been playing with the band on board the U. S. transport Mount Vernon. And Grant Stenger, likewise formerly of the class of '19, played with the band of the National Guards on the battlefields of France. Under shell fire a number of times during the last drive, he has some very thrilling experiences to relate. At the present (March 29) he is with the army of occupation, having reached the Rhine

via Luxemburg.

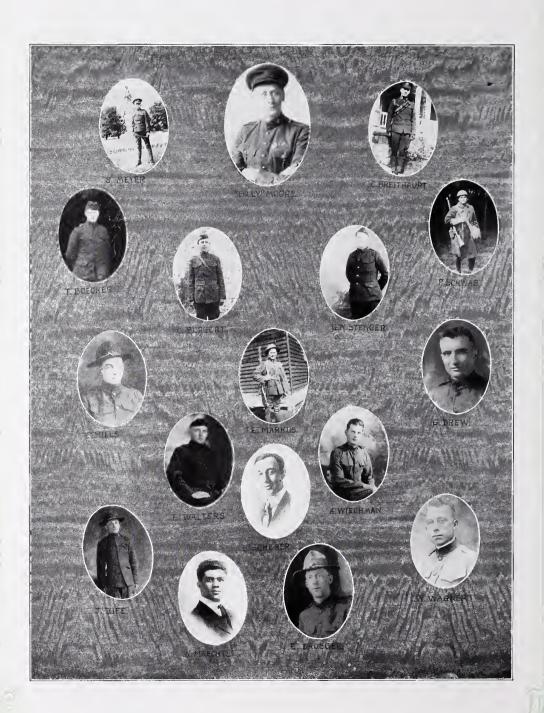
One of the strongest points in connection with the entire military service of the United States during the war was the way in which every man was studied as an individual and fitted into the branch of service for which his previous training best This required very minute organization and most careful filing of qualified him. records. A highly specialized staff of personnel experts were called for in this branch Thus far we have record of two schoolmen among our alumni of the service. who were enlisted in this branch of the service. They were Lieut, E. N. Himmel, '09, assistant professor of Science at North-Western College and Lieut. H. W. Stauffacher, '14, head of the department of English in the High School at Phoenix, Arizona. Both were connected with personnel work in the Student Army Training Corps branch of the service.

Above the rank of corporal North-Western men number as follows: 16 Sergeants, 28 Lieutenants, 5 Captains, 3 Ensigns, and 2 Chaplains. A word needs to be said about these Chaplains. They were both of the class of 1915, inseparable chums, and counted among the strongest orators and debaters that North-Western ever sent forth. Albert G. Butzer, one of them, went over the top a number of times with his men in the St. Mihiel and Argonne forest drives. Roland Schloerb, the other, served in a hospital just behind the line of battle in those same drives. Surely North-Western has contributed her best to the active service in the winning

of the war.

From the very nature of the case not all of the men in the army could get into overseas service. It remains therefore, to say a word for our men who never crossed the ocean. Many of them had been in service a longer time than those who were sent across. Had the deepest desire of their heart been granted they would have been over there in the thickest of it, but the orders to them were to stay here and they obeyed. We will let Captain R. W. Feik, '13, who enlisted May 12, 1917, and received his Lieutenant's commission that summer at Fort Benjamin Harrison tell his story: "The nearest I got to the trenches was the ravines of Mississippi, the only hardships I had to endure were the heat of the Mississippi mid-day sun and the sting of that same state's mosquito. However, my story is similar to the story of thousands of others. It is the story of being sent from one camp to another, of being ordered overseas and then having the order revoked, until finally the signing of the armistice cheated us of our chance for oversea service, robbed us of our chance to wear a gold chevron and doomed us to an everlasting silence at the 'corner grocery' veteran's club, with nothing to console us except the fact that we stayed in this country against our will and served while others served 'over there' where it was the ambition of all to serve." All honor to those men who like Capt. Feik served in this country. They served where they were needed just as truly as those who crossed to the other

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side of the ocean. All honor to North-Western's men in the service everywhere. Space alone prevents our giving special mention to a host of others. Again let us permit one of the enlisted men to talk for the others; this from a man in the Chemical Warfare Service: "I have seen a number of North-Western men in service and their attitude toward camp ideals is something of which old North-Western can be proud....Coming in touch with hundreds of young college men and seeing their lives, I was proud to belong to the sons of North-Western, men who don't forget their ideals and Christian living under trying conditions. A college that can

produce such men, who know themselves and care, is worth while."

Seven gold stars on the service flag of the college speak of the supreme sacrifice made by a number of the sons of North-Western College. These stars stand for Ralph Feik, Arnold Hiltenbrand, Sherman Matter, Harry Rude, Fred Ratz, George Giese, and Lieutenant Emil L. Messelheiser. All of them died of disease contracted while in the service. True the number is smaller in proportion to the total number enlisted than is the number of gold stars on the service flag of many another institution, and in that North-Western may count herself fortunate, but to these young men it meant their all. In the presence of their sacrifice all of us stand in hushed reverence as we think of the cost demanded to preserve the institutions of freedom

so dear to us all.

The service of North-Western men in the war, however, has not been confined to the military and naval divisions alone. As we all know this war has called for civilian service in many lines where service was just as necessary as it was in the army or navy. We are glad to say that North-Western men have distinguished themselves in these branches as well as in the other. In the first place there is the Y. M. C. A. where North-Western men were found serving as secretaries in the various camps in this country, on the troop trains, the transports, at S. A. T. C. institutions and in the "huts" in Europe. We know of at least 15 North-Western men who acted as Y. M. C. A. secretaries in war work during the past two years. A number of them were ministers previous to their entering this work, but they left their parishes for what to them seemed to be the field of greater need and larger opportunity. A typical instance is that of R. M. Broadbrooks, '08, who at the close of the war was serving in one of the huts in France. He left a charge on the Pacific coast, bade his wife and children "Good-bye," crossed a continent and an ocean to be of some service to the boys in khaki. Another son of North-Western whom we have been watching with interest in the work which he has been doing during the war is Dr. W. W. Peter, '04. A Y. M. C. A. secretary in China at the opening of the war, he was appointed by the Chinese government to look after the interests of Chinese soldiers in France. Here certainly was a great field, but Dr. Peter was equal to the demands of the situation. In France he found the largest Chinese hospital in the world and had a great opportunity to work among Chinese from all parts of the Chinese Empire. These Chinese, now that the war is over, will go back to China and their verdict on Western civilization as they saw it will be accepted wherever they go in China. How important that their impression should be favorable. If it is favorable, it will be in large part due to the work of such men as Dr. Peter.

Another branch in which North-Western alumni found a part was the Fosdick Commission. Here we find at work two recent graduates, August Kuhlman, '16, and Edna Geister, '13. They were both specialists in sociology and here they found an opportunity to put their special training to some real use. Community and war camp recreation was the sort of work in which they were interested, and they were organizing community interests for the sake of building up civilian morale during the war. Miss Geister gained considerable prominence for herself through her book on "Games and Recreation." When last heard from she was on her way to Hawaii,



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whither she was being sent by the Y. W. C. A. to do the sort of work among the

Hawaiians that she had been doing in this country.

But similar service was being done right from North-Western College as a home There were students who were regularly instructing foreigners in the English language and in the fundamental duties of American citizenship. At the same time one of the professors found time along with his other duties, to lecture to foreigners in ten different community centers in Chicago on the development of our American ideals and their meaning to us at present. Others caught the spirit and did their bit in their own way. Concert companies and quartets were organized to carry on the same sort of propaganda, and it will not be forgotten that the Ladies' Glee Club on their summer concert tour gave a number of free concerts for the benefit of the soldiers at Camp Custer and Camp Sherman and that during the same summer other students of North-Western went to the Great Lakes to sing in the hospitals.

Coming back to the discussion of affairs within the college itself where we left it at the beginning of this history we find at the opening of the new school year in the autumn of 1917, a considerably reduced enrollment. All of those who were here for study felt the necessity upon them to prepare themselves for better service to their country in case the war should last any length of time at all. To meet this need the college organized a number of strictly war courses. Among these we find a course in First Aid given by Dr. A. S. Rikli to 80 students enrolled in three sections. Then there was a Radio operator's course for such as were interested in preparing themselves as Radio operators in the army and the navy. Twelve men were enrolled for this course with Mr. Frank McNally, the local Western Union operator, as their instructor. During the course of the year the greater number of these men entered the Radio service of the United States government in either army or navy. To round out this course a parallel course in electricity was offered by the Professor of Physics. Eight of the men who were enrolled for the Radio operator's course took the course in Electricity.

At the same time weekly lectures were being given by Professor C. B. Bowen of the department of Political Economy on Conservation. A class of 37 were registered for this course. In line with the same idea courses in Conservation of Food, Home Nursing, Dietetics and Red Cross work were being given under the direction of the department of Home Economics. In general, it was found that courses in Mathematics, Science, especially Chemistry and Physics, French and History were more popular as a result of the war while courses in Ancient languages and German

were not so popular, in some cases being almost entirely neglected.

During the whole of the year 1917-18, there seemed to be a continuous stream of students leaving college to enlist. The already greatly reduced enrollment of the beginning of the school year was made still smaller by June. Prospects for the coming school year were anything but promising. But the experience of England and France mentioned above had not been lost on our government. During the summer there were worked out the plans by which the colleges and universities of the land were to co-operate actively with the government in the preparation and training of young men who were to serve as officers of those troops who were to be called out during the year. North-Western College, through its alert and wide-awake president was among the first of the colleges to apply for a unit of this Students' Army Training Corps. In due time the petition was granted and the contract was signed whereby North-Western College agreed to house and instruct as the government should direct, 150 men of the army who would be enlisted as soldiers of the United States in a Students' Army Training Corps.

From the day when that contract was signed until the opening of the new school year there was not an idle moment for anybody around North-Western College. Barracks had to be provided for the housing of troops, arrangements for feeding them had to be completed and the courses of study had to be modified in accordance with that change of plan. Finally, the ground floors of the Science Hall and the Library had been converted into suitable barracks, boarding clubs had been organized and new schedules had been printed and we were ready to begin the new year in the middle of September, two weeks before the time set by the Government for the opening of the S. A. T. C. work.

In the meanwhile, seven students together with Prof. E. N. Himmel were at the Officers Training Camp at Fort Sheridan, supposedly preparing themselves to come back to North-Western and serve as student officers in the local S. A. T. C. unit. However, they proved themselves so efficient that six of them and Prof. Himmel were commissioned as Lieutenants and sent to other institutions to aid in commanding the S. A. T. C. units in those schools, leaving us to develop our own student non-

commissioned officers.

Shortly after the middle of September, when the men began to appear for registration it became apparent that we would have no trouble in filling our quota of men. The government sent us Lieutenant E. A. Jarman to command the local unit of the S. A. T. C. Certainly a more felicitous choice could not have been made by the heads of the college themselves for Lieutenant Jarman entered right into the spirit of the school. He seemed right from the start to get the trend of its traditions, and his respect for them was greatly appreciated by all who were desirous of having our standards of former days maintained. Then too, in the first days of the fall quarter, Professor Himmel, who had received his Lieutenant's commission at Fort Sheridan, was present for a short time to aid with the work in the personnel department. This was likewise a great aid in getting things started smoothly.

But although the government had set October 1st as the date for the opening of the fall quarter in the work of the S. A. T. C. it got to be the middle of October before the unit was formally installed. The installation exercises however, will long be remembered. Congressman Ira C. Copley of Aurora, was present and delivered the patriotic address of the occasion, after which the men of the S. A. T. C. swore allegiance to the flag and army life at North-Western was formally begun. Less than a month afterward the armistice was signed and the raison d'etre for the S. A. T. C. no longer existed. The government however, wisely permitted the men to finish the academic work of the term on which they had started before they were

demobilized.

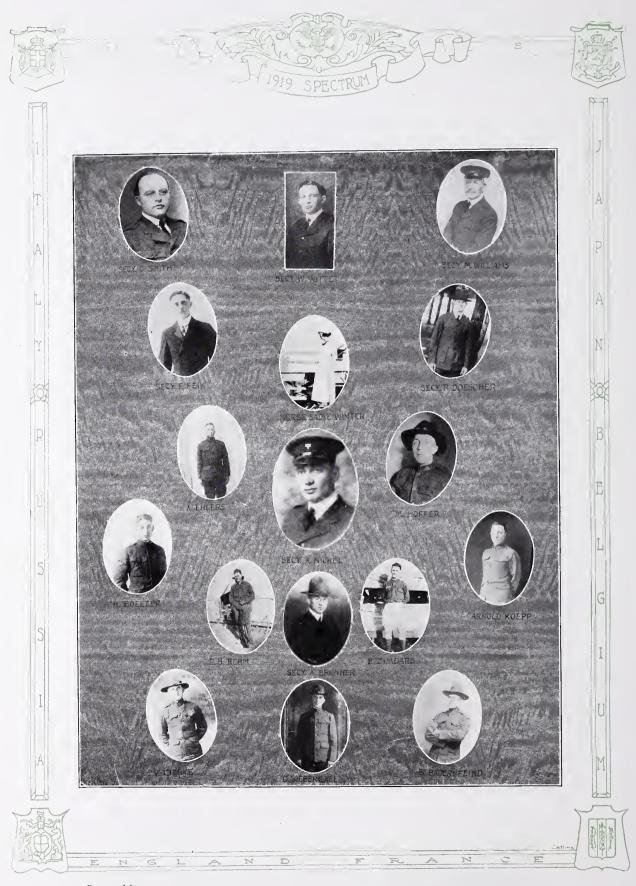
To say that college activities went on in the regular channels in the fall of 1918-19, would be far from the truth. There was a military air about the place which we had never felt before. Courses of study had been greatly changed. departments of Mathematics and History were overcrowded in order to furnish those things which were absolutely required of all of the men by the War Department, while other departments found themselves with few or no students. Entire new departments, such as Military Law and Science and Military Sanitation, had to be introduced. Yet on the whole, North-Western was most fortunate again in these things which so disrupted the organization of many schools. The military and academic departments here worked in the finest of harmony. Even the Spanish influenza, which closed some schools completely for a period of five weeks, did not necessitate our closing classroom work for a single day, although we did have a number of men in isolation wards under the doctor's care for several weeks. Football was continued as in other years with possibly a slightly reduced schedule. Literary societies continued their work as usual. The Men's Glee Club began practice early in the fall and we had probably the best band in the history of the school. In fact, the men were so pleased with the general atmosphere of the place that when they

were demobilized fully 53 per cent of the 133 enlisted returned for further college work, a rather unusual showing.

No patriotic American citizen who lived through the period of the war will soon forget the various financial drives. In these as in other lines of patriotic effort North-Western College was not found wanting. The local committee for Lisle and Naperville townships appointed Prof. Thomas Finkbeiner to canvass the college in the various drives, and a very efficient collector he proved to be as the following figures will show. Faculty and student body subscribed at least \$4,500 in the Third Liberty Loan and \$6,550 in the Fourth Liberty Loan. In addition to this, \$4,896.08 was raised for Y. M. C. A. and other war charities at various times, besides such gifts as were made by members of the college community to other war enterprises

which the college as such never received credit.

When the news of the signing of the armistice came, however, on Nov. 11th, there was nowhere a more genuinely enthusiastic participation in the celebration than the participation by the students of North-Western College. Yet as we look back over the days of the past we acknowledge that the war has brought us a more intense spirit of loyalty to the principles of democracy for which our government stands, a greater readiness to sacrifice for a high and noble ideal, and a broader sympathy for the down-trodden, the oppressed and the needy everywhere. We have learned to put more stress on the essentials, we believe, and less emphasis on the frills. And as an institution, we believe, we stand ready to give a better training for broad and constructive citizenship than ever before. If we can conserve these results then our part in the struggle has truly been worth while.



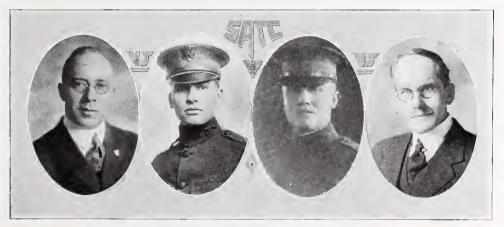
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EDGAR A. JARMAN
First Lieutenant, Infantry, U. S. Army
Commanding S. A. T. C. Unit



DB. C. S. WHITEHEAD LIEUTENANT RADTKE LIEUTENANT RYGH DR. E. G. SIMPSON

## Acting Non-Commissioned Officers of Students' Army Training Corps

First Sergeant Lehman.
Supply Sergeant Cromer.
Sergeant Feller.
Sergeant Althaus.
Sergeant Davis, Company Clerk.
Sergeant De Frates.
Sergeant Schloerb.
Bugler Steele.

Corporal Domm.
Corporal Kraushar.
Corporal Beuscher.
Corporal Moser.
Corporal Hertel.

Corporal Roesti.
Corporal Brown.
Corporal Bruns.
Corporal Hoefs.
Corporal White
Corporal Gerard.
Corporal Martin.
Corporal Grantman.
Corporal Grantman.
Corporal Clingman
Corporal Happel.
Corporal Klooz.

Due to the nature of the Students' Army Training Corps, which was a preparatory organization to an Officers' Training School, there were no regular warrants issued to the men. Consequently, the positions of non-commissioned officers shifted from time to time, the purpose being to give as many men as possible training in every position, in order that they might be competent when transferred to the Offices' Training School. The instructions from the War Department were, however, that such men as would be appointed as acting non-commissioned offices would have the powers of their office, with the right of wearing the prescribed chevrons. The above list is as accurate as can be obtained at the present time.



THE STUDENTS' ARMY TRAINING CORPS DETACHMENT NORTH-WESTERN COLLEGE NAPERVILLE, ILLINOIS



#### Student Army Training Corps

No history or story of this year in college life would be complete without a record of the S. A. T. C. which was and is, perhaps, the largest contribution by the college, as a whole, to the war program of the nation.

During the year of 1917-1918, the College authorities had cast about for means to use the forces and abilities of the college in the best manner for winning the war. Offering military training was so obviously the thing to do that both faculty and trustees took it up as the most sensible and practical thing. Application was made to the War Department for the organization of a unit of the Reserve Officers Training Corps, but before that could be acted upon the War Department had decided to use the facilities of the colleges of the country generally for the production of soldiers of a high character and offered North-Western a chance to take a detachment under the plan known as the Students Army Training Corps; this the college did. A temporary contract was made between the War Department and the college for the housing and feeding and instructing of a unit of at least one hundred fifty men. This was made known and when college opened in September, 1918, more than two hundred young men were on hand asking for induction into the S. A. T. C. Owing to frequent changes in the plans and announcements of the Committee on Education of the War Department, a number of men had been attracted to the college who could not be inducted into the corps. A number of men who were registered prior to September 12, 1918, applied and had to be refused, some who were not registered at all met the same fate.

On September 17, Lieutenant Edgar A. Jarman reported to the president of the college that he had been sent by the War Department to act as commanding officer of the S. A. T. C. and work preliminary to the organization of the corps began. During the time of the existence of the corps three other officers were on duty with the unit. Lieutenant Edward N. Himmel was assigned for duty as personnel adjutant on September 25th, and relieved on October 18th. On November 3, Lieutenants Herbert F. Radtke and Telford M. Rygh were assigned as assistants to the commanding officer and served until the demobilization of the unit.

Under the rules announced finally by the War Department men who registered on September 12, 1918, and those of prior registration who had been previously placed in deferred classes might ask for special induction into the S. A. T. C. This, as stated before, cut out a number of men who came to college in the fall expecting to get into the unit. The date for earliest induction was set for October 1, but, owing to an order from the Provost Marshal General's Office that no one should be inducted until a contract surgeon or a medical officer was on duty with the unit, the first inductions took place October 12, although a dedicatory ceremony was had on the first. Dr. Clayton S. Whitehead was made contract surgeon and inductions proceeded until 133 men had been inducted, all whom were then eligible under the rules. A little later others were declared eligible but the armistice had been signed before they were inducted into service. All men so inducted into the service were soldiers in every sense of the word, as much soldiers in the service of the United States as those in camp, cantonments or trench; they were temporarily performing different duties and taking their training in a different manner.

This brings us to the character of the work performed by the men of the S. A. T. C. and the purpose of its organization. The statistics showed that, up to the time

of the organization of the S. A. T. C., nearly ninety per cent of the men making good as officers in the army were college men. The War Plans Division of the General Staff concluded that through the colleges the best material for officers was to be found and trained. It was therefore planned that all men qualified to enter college be permitted to enter the S. A. T. C. with a view to continue their college training and at the same time take such preliminary training as would show in some measure their fitness to become officers and non-commissioned officers in the army, or to qualify in some of the special branches of the service. It was determined that no men would thereafter get into Officers Training Camps except by way of the S. A. T. C. After the corps were first filled by special inductions from the eligible classes they were to be replenished from the regular quotas or from special calls from the Provost Marshal's Office. In college they were first allowed to pursue their own courses, but in October, that was reversed and a course including Map Making, Sanitation and Hygiene, Military Law, and War Aims was required of all men during the college year and the men of the age of twenty years were asked to complete this course in the first quarter. This disrupted classes and courses somewhat but faculty and men met it heroically and drove on to the end.

In military training the men had work in all preliminary training except with the rifle; rifles were not supplied this unit.

Then came the armistice which virtually ruined the war. Early in December, it was announced that S. A. T. C. units would demobilize by December 21. This unit demobilized on December 20.

Its stay in college circles was brief and little certainly can be known as to results, had it continued for a year or more. But most folks connected with the unit at North-Western think the experience a very valuable one and wish that it might have gone on through the year unbroken.

#### The Spires of Oxford

"I saw the spires of Oxford
As I was passing by,
The gray spires of Oxford
Against the pearl-gray sky.
My heart was with the Oxford men
Who went abroad to die.

"The years go fast in Oxford,
The golden years and gay,
The hoary Colleges look down
On careless boys at play.
But when the bugles sounded war
They put their games away.

"They left the peaceful river,
The cricket field, the quad,
The shaven lawns of Oxford,
To seek a bloody sod—
They gave their merry youth away
For country and for God.

"God rest you happy Gentlemen, Who laid your good lives down, Who took the khaki and the gun Instead of cap and gown. God bring you to a fairer place Than even Oxford town."

—WINIFRED M. LETTS.



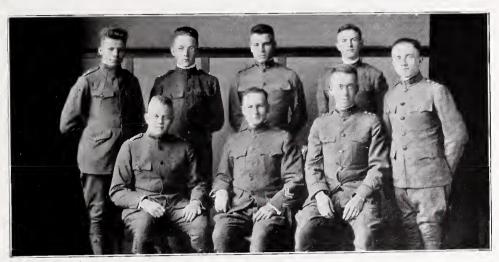
#### I Have a Rendezvous With Death

I have a rendezvous with Death At some disputed barricade, When Spring comes back with rustling shade And apple blossoms fill the air. I have a rendezvous with Death When Spring brings back blue days and fair.

It may be he shall take my hand And lead me into his dark land, And close my eyes and quench my breath—It may be I shall pass him still. I have a rendezvous with Death On some scattered slope of battered hill, When Spring comes 'round again this year, And the first meadow flowers appear.

God knows 'twere better to be deep
Pillowed in silk and scented down,
Where Love throbs out in blissful sleep,
Pulse nigh to pulse, and breath to breath,
Where hushed awakenings are dear . . . . .
But I've a rendezvous with Death
At midnight in some flaming town,
When Spring trips north again this year,
And I to my pledged word am true,
I shall not fail that rendezvous.

—ALAN SEEGER.



1st Lieut. Schloerb, 1st Lieut. Vogel, 1st Lieut. Krafft, 2nd. Lieut. Lindley, Capt. Lehman Capt. Haumerson, Commandant E. A. Jarman, 1st Lieut. Inf., U. S. Army, Capt. Muehl CADET COMMISSIONED OFFICERS OF THE RESERVE OFFICERS' TRAINING CORPS



SGT. ZAGER, CPL. BROWN, CPL. KLOOZ, CPL. BERG, CPL. SHUNK, CPL. HOEFS, CPL. DOMM, CPL. PAUL, CPL. EIGENBRODT, CPL. WAGNER, SGT. KIRN
SGT. NAUMAN, SGT. DEAVER, 1ST. SGT. ALTHAUS, BAND SGT. NIERGARTH, 1ST. SGT. KOTEN, SGT. TRAPP, SGT. UTZINGER

CADET NON-COMMISSIONED OFFICERS OF THE RESERVE OFFICERS' TRAINING CORPS

#### Reserve Officers Training Corps

With the passing of the S. A. T. C. on December 21, 1918, the college faculty decided it would be good to continue military training for the men and to that end followed a decision reached a year before, to organize a unit of the Reserve Officers Training Corps at the college.

For a number of years the Government has offered to any college granting a bachelor's degree, equipment in the way of uniforms and arms for the training of not less than one hundred men students and an army officer of not less than five years' experience in the army as an instructor. It was this plan North-Western wished to follow. The application of the college was approved and Lieutenant Edgar A. Jarman, who had been commanding officer of the S. A. T. C. was detailed as Professor of Military Science and Tactics.

When college opened after the holidays in 1919, enrollment in the R. O. T. C. began. Under the plan of this unit the officers of the military organizations are appointed from the most eligible men of the Senior and Junior classes. Soon after the opening of the term appointment of cadet officers was made. Willard F. Muehl, Wilfred Haumerson and Joyce N. Lehman were appointed Cadet Captains. Lester J. Schloerb, Harold V. Vogel and William C. Kraft were appointed First Lieutenants. The Corps was organized as a battalion of two companies. Captain Muehl was made battalion commander and Lieutenant Schloerb adjutant, Captain Haumerson and Lieutenants Vogel and Grantman were assigned to Company A., while Captain Lehman and Lieutenants Kraft and Lindley were assigned to Company B.

Two drill periods each week and one class period is required of all men. The drill periods are for two hours on Mondays and Wednesdays at three p. m.; the classes are divided into sections of not more than twenty men each.

A man once entering is required to complete two years of work in military for which he receives a total of eight semester hours credit toward his degree. In material advantage there is physical training including some gym work as well as the target work and last, but by no means least, is the two complete uniforms a man receives. A man may take a total of four years' work and in addition to his uniform receive a commutation of subsistence during these last two years, provided his work in military is such as to entitle him to this privilege.

In March, Sergeant Claude B. Anderson was assigned to the unit as assistant to the Professor of Military Science and assistant instructor in practical work.

The military band is a valuable part of the R. O. T. C. unit, a part of the drill being devoted to practice by the bandmen. The band is used for ceremonies such as parades, reviews, guard mounting and so on.

It is to be hoped that this Department has come upon the campus to stay. The physical benefits alone are sufficient guarantee of its value. In spite of any arguments that may be piled up to the contrary, the experience at our college has demonstrated

that this system is superior to the old method of physical training that prevailed previous to the war. Instead of training a few expert athletes, or a few individual gymnasium experts, the R. O. T. C. unit gives every man in the organization this physical benefit.

The Freshmen and Sophomores are required to take this course; while it may be continued as an elective in the Junior and Senior years. In cases of exceptional ability this preparation will lead to a commission in the Reserve Corps of the Army. Summer camps are maintained by the government for thorough field training, which may be attended through the voluntary action of the student-soldier.

The unit at North-Western during the past year has been a decided success. Given more time, in which to adjust itself to the college conditions and demands, it will prove to be one of the most valuable departments of the institution, through the inculcation of worthy national ideals of citizenship. For no one appreciates American citizenship quite so much as does that man who has at one time donned the American uniform.

So, whatever may be the future demands of the government on the manhood of the nation, whether there shall be any more wars or not, the training that our young men receive in organizations of this kind will be of permanent value to them through the building up of stronger bodies and of larger American ideals.

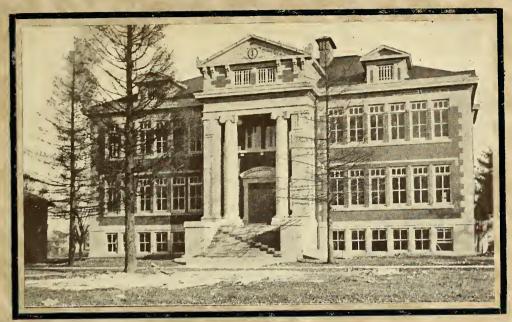
#### In Flanders' Fields

"In Flanders' fields the poppies grow Between the crosses, row on row, That mark our place, and in the sky The larks still bravely singing, fly, Scarce heard amid the guns below."

"We are the dead; short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie
In Flanders' fields."

"Take up our quarrel with the foe!
To you from failing hands we throw
The torch; be yours to hold it high!
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders' fields."

-LIEUT.-COL. JOHN McCRAE.



GOLDSPOHN SCIENCE HALL

## Book III Departments



# LARTSIL

US





#### The 1919 Class Song



### SENIORS



Harold H. Hertel, B.A.

Editor of "The College Chronicle"; President of the Senior Class; Tennis Champion for 1918; President of The Chronicle Company.

Sigma Delta Phi.

"He draweth out the thread of his verbosity finer than the staple of his argument."

—Shakespeare.

SARAH J. FREEHAFER, B.A.

Member of Girls' Glee Club; President of Literary Society; Member of the Chronicle Staff; Vice-President of the Senior Class.

Sigma Alpha Tau.

"For she is wise, if I can judge of her; And fair she is, if that mine eyes be true; And true she is, as she hath proved herself."

-Shakespeare.

Lydia M. Steckelberg, B.A.

Secretary of Literary Society; Secretary of the Senior Class.

Sigma Alpha Tau.

Wells, Minnesota.

"She bore a mind that envy could not but call fair."

-Shckespeare.

Wesley W. Schneider, B.A.

Vice-President of the Y. M. C. A.; Varsity Football; Basketball Manager; Treasurer of the Senior Class.

Kappa Pi Nu.
"One who never turned his back, but marched breast forward."

-Browning.

#### SENIORS



Daniel F. Brose, B.A. Chatfield, Ohio Track Varsity '18-'19. President of the Seager Association. President of Seminary Junior Class Member of Society Debate Team. Pallenian

"He is of a free and open nature that thinks men honest, that but seem to be"—Shakespeare

FLORENCE M. GIESE, B.A. Oswego, Ill.
President of Literary Society.
Member of Girl's Glee Club.
Member of Chronicle Board.
Zetasophean.

"Her glossy hair was cluster'd o'er a brow Bright with intelligence, and fair and smooth" —Byron

JUSTINE E. GRANNER, B.A. Hubbard, Ia. Member of Y.W.C.A. Cabinet Intersociety Oratorical Contest. Pallenian.

"Ne'er idle a moment, but thirfty and thoughtful of others."—Longfellow.

John W. Collins, B.A. Naperville, Ill. President of the Student Body. Business Manager of "The 1919 Spectrum" Track Varsity, Four Years. College Band, Four Years.

Zetasophean.

"Such heavenly figures from his pencil flow,
So warm with light his blended colors glow."

—Byron

CLIFFORD O. DRUSCHEL, B.A. Portland, Ore.
Treasurer of the Arts Dramatic Club.
Member of cast of "Lady Windemere's
Fan."
Member of the Staff of "The 1919
Spectrum."
Member of Arts Dramatic Club.

Neotrophian.
"He teases and laughs, jokes and chaffs,
And for all the fun-going is ready."—

Luella A. Hacklander, B.A.

Blue Earth, Minn.
Treasurer of Y.W.C.A.
President of the Women's League.
Member of Y.W.C.A. Cabinet.
Member of Arts Dramatic Club.
Kappa Pi Nu.
"Attempts the end and never stands to doubt;
Nothing so hard but search will find it out."

Lela F. Hedinger, B.S. Naperville, Ill. Manager of Girls' Basketball Team. Member of Y.W.C.A. Associated News Committee. Zetasophean.

"Her voice was ever soft, gentle and low; An excellent thing in woman."—Shakespeare

Isaac H. Einsel, B. A. Tiffin, Ohio Class Basketball Team.

Member of the Staff of "The 1919 Spectrum."

Zetasophean.

"We grant, although he had much wit, He was very shy of using it."—Butler





Albert F. Gransden, B.S. Sheridan, Ill.
Football Varsity, Four Years.
Basketball Varsity, Three Years.
Baseball Varsity, Four Years.
Track Varsity, Four Years.
Sigma Alpha Tau.
"I am no proud Jack(ie), but a Corinthian, a lad of mettle."

GLADYS W. HILDRETH, B.A. Naperville, Ill.
President of Girl's Glee Club.
President of Literary Society.
Member of the Staff of "The College Chronicle."
Member of Y.W.C.A. Cabinet.
Sigma Delta Phi.
"Her lively looks a sprightly mind disclose"
—Pope

Cordelia C. Kirn, B.A. Naperville, Ill. Secretary of Class of 1919.
Vice-President of The Women's League. Secretary of the Athletic Association.
Secretary of the Arts Dramatic Club.
Pallenian.
"So womanly, so benigne, and so meke."
—Chaucer

Port Washington, Wis.

Member of Men's Glee Club.
President of Junior Class.
Intercollegiate Debater '19.
Member of Phi Alpha Tau.

Kappa Pi Nu.

"He was so good he would pour rose-water on a toad."—Jerrold

GORDON K. LINDLEY, B.A. Suttons Bay, Mich. Publisher of "The College Chronicle" Sigma Alpha Tau. "I may stand alone, But I would not change my free thoughts for a throne."—Byron

Margaret K. Lorenz, B.A. President of the Y.W.C.A. Dayton, O. Member of the Girl's Glee Club. May Queen for 1918.
Sigma Delta Phi.
"She is of so free, so kind, so blessed a disposition, she holds it a vice in her goodness

not to do more than she is requested."

-Shakespeare

Magdalena A. Marty, B.A. Luverne, Ia. President of Iowa Booster Club. Member of Philologian. Member of Y.W.C.A. Cabinet. Sigma Delta Phi. "If e'er she knew an evil thought She spoke no evil word."-Elliot

Nelda H. Oberlin, B.A. Naperville, Ill. Secretary of Literary Society. Secretary of Illinois Booster Club. Member of Philologian. Society Committee Chairman. Sigma Delta Phi.

"On one she smiled, and he was blest." -Arnold

ERNEST MATZ, B.A. Naperville, Ill. Member of Philologian. Member of the Staff of "The 1919 Spectrum.' Zetasophean.

"He holds no parley with unmanly fears, Where duty bids, he confidently steers."

-Wordsworth





WILLARD L. MUEHL, B.S. Seymour, Wis.
President of the Athletic Association.
Varsity Football '17.
Varsity Baseball '18 and '19.
Varsity Track '18 and '19.
Kappa Pi Nu.
"He is a soldier fit to stand by Caesar And give direction."—Shakespeare

RUTH E. OELKE, B.S. Blue Earth, Minn. Class Basketball Team.
Secretary of Literary Society.
Intersociety Oratorical Contest.
Zetasophean.
"Here has been assed and steady are

"Her look composed, and steady eye, Bespoke a matchless constancy."—Scott

Marie Powlen, B.A. Logansport, Ind.
Freshman Declamatory Winner.
Member of the Staff of "The College Chronicle."
Member of the Staff of "The 1919 Spectrum."
Pallenian.
"How happy could I be with either Were t'other dear charmer away."—Jay

FIDELLA MAUD RATZ, B.A. Baden, Ontario Vice President of the Y.W.C.A. President of Literary Society.
Secretary of the Student Body.
Class Basketball Team.
Zetasophean.
"A tender heart; a will inflexible."

A tender heart; a will inflexible."
—Longfellow

REUBEN H. MUELLER, B.A.

Hutchinson, Minn.

Intercollegiate Debater, Three years.

President of Phi Alpha Tau.

President of the Student Body.

Editor-in-Chief of "The 1919 Spectrum."

Pallenian.

"In his own domain he is a master."

J. Alfred Nansen, B.A. Lost Springs, Kans. Senior Class Orator.
Member of Y.M.C.A. Cabinet.
Freshmen IntercollegiateDebater.
Chairman of Class Service Committee.
Kappa Pi Nu.
"He spake, and into every heart his words carried new strength and courage."

Velma Schneller, B.A. Naperville, Ill.
Manager of Girl's Glee Club.
President of Literary Society.
President of Girl's Glee Club '19.
Director of Freshmen Girls' Glee Club.
Neotrophian.
"I do but sing because I must; and pipe but as the linnets sing."—Tennyson

FREDA L. SCHWAB, B.A. Naperville, Ill. Member of Y.W.C.A. Cabinet. Chairman of Class Memorial Committee. Secretary of the Arts Dramatic Club. Class Basketball Team, Three years. Pallenian.

"If music be the food of love, play on."

Susanna Steiner, B.A. Brownsville, Wis.
Member of Y.W.C.A. Cabinet.
Member of the Staff of "The 1919
Spectrum."
Member of Cliosophic.
Pallenian.

"For she was jes' the quiet kind Whose natures never vary"—Lowell

Ethan B. Pfefferkorn, B.A.

Appleton, Wis.
Member of Staff of "The 1919 Spectrum"
Member of Y.M.C.A. Cabinet.
Member of Men's Glee Club.
Member of Society Debate Team.

Kappa Pi Nu.

"A man who consecrates his hours, by vigorous efforts and honest aim."





GEO. R. R. PFLAUM, B.A. Tacoma, Wash. President of Arts Dramatic Club. Intercollegiate Debater '19. Member of Phi Alpha Tau. Reader for the Men's Glee Club. Neotrophian. "If I chance to talk a while, forgive me." —Shakespeare

Buelah S. Tillotson, B.A. Montpelier, Vt. Member of Y.W.C.A. Cabinet. President of Literary Society. Manager of the Girl's Glee Club. President of the Women's Athletic Association.

Kappa Pi Nu. "She is pretty to walk with And witty to talk with And pleasant too, to think on"-Sir John Suckling

Lester J. Schloerb, B.A. Milwaukee, Wis. President of Y.M.C.A. President of the Forensic League. Intercollegiate Debater '19. Member of Phi Alpha Tau. Kappa Pi Nu.

"Though modest, on his unembarrassed brow, nature had written 'Gentleman.' He said little, but to the purpose."-Byron

Oliver C. Stenger, B.A. Naperville, Ill. Football Varsity, Four years. Basketball Varsity, Three years. Baseball Varsity, Four years. Tennis Varsity, Three years. Sigma Alpha Tau.

"And what he greatly thought, he nobly dared."—Homer

MILDRED M. VIETH, B.S. Norwalk, Wis. Member of Y.W.C.A. Cabinet. Senior Class Play Cast. Kappa Pi Nu.

"Her smile was like a rainbow flashing from a misty sky"-Anna K. Greene



ROBERT HENRY NAUMAN, President Mendota, Illinois

GERTRUDE H. HILDRETH, Vice-President Naperville, Illinois

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> John Milton Grantman Lomira, Wisconsin

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RUTH HELYN EILERT Reedsville, Wisconsin

GLADYS MABLE BLOOM North Baltimore, Ohio

> Louis Wallace Hartwig Hutchinson, Minnesota

CHESTER F. DEAVER Racine, Minnesota

> Stella Gatz Falls City, Nebraska





WILFRED H. HAUMERSEN Racine, Wisconsin

> Lydia Koebbe Grass Lake, Michigan

Lucile M. Gegenheimer Naperville, Illinois

> IRVIN ALVIN KOTEN Two Rivers, Wisconsin

STANLEY PAUL KIRN Snover, Michigan

> Beth Emma Kramer Cleveland, Ohio

Dorothy B. Givler Naperville, Illinois

> William C. Krafft Paton, Iowa

Rudolph F. Joop La Salle, Illinois

> Irene E. Mehlhouse Olivia, Minnesota





Walter Fred Krotz Gowanstown, Ontario

> Luella B. Richert Big Stone City, South Dakota

FRIEDA MARIE MILLER Monroe, Wisconsin

> John M. Oestreicher Dashwood, Ontario

JOYCE N. LEHMAN South Bend, Indiana

> RUTH RICHERT Big Stone City, South Dakota

Rosella May Porter Lisle, Illinois

> Herbert Leland Sauer Hanover, Ontario

Milton G. Niergarth Bay City, Michigan

> Myrtle Schild Cresco, Iowa





Harvey Siemsen Peotone, Illinois

> Harold Victor Vogel Owossa, Michigan

Zeta B. Shumaker Naperville, Illinois

> Esther A. Weihing Antigo, Wisconsin

DeLorman Clifford Trapp Dodge Center, Minnesota

> Arthur A. Weinert Rulo, Nebraska

Omeda Albertina Voigt Kankakee, Illinois

Lydia M. Weihing Antigo, Wisconson

Earl J. Utzinger Racine, Minnesota

> Herbert Ralph Zager Wichita, Kansas



# 'Twas Only Being True

It was not Sacrifice, to do the right!

There was no loss of soul, in being true;

For more we gained than we could give. Why rue

The choice we made, for Truth and God to fight?

We saw the hordes of Death with hellish might

O'erpowering the weak and helpless few.

'Twas not for us to stay, but to pursue,

And with the choice there flashed a heaven-born light.

Why call it sacrifice? Though we gave all,

It was not ours alone; 'twas theirs as well.

And even though we sleep beneath the sod,

It was not sacrifice! We heard the call,

Arose, and fought our fight; in peace we fell,

For it was only being true to God.

—STANLEY P. KIRN, '20.

(Editor's Note: Mr. Kirn won first prize in the Spectrum Poem Contests.)

# SOPHOMORES

# Class of 1921

ELTON N. SHUNK	President
HAROLD J. EIGENBRODT	Vice-President
Harriet Kraushar	Secretary
Howard Bauernfeind	Treasurer
Melvin Schneller	.Cheer Leader

Colors: Purple and Old Gold.

Have a cheer for Nineteen Twenty-One, We're the class with spirit strong and true. In debate our best we've always done And in athletics too.

Then out our colors we will fling, The purple and the gold. The thing to do, Is have a cheer for Nineteen Twenty-One, And show the world what we can do.



Roemhild, Wilkes, Shadle, Schneller, Wendt, Yingling, Stroebel, Makestaad, Schaefer, Schmidt, Wixom, Moyer, Wilkes, Stauss, Oestreicher, Nauman, Wiest, Utzman, Ruhlman, Shunk, Newton, Stelling, Zimmerman SOPHOMORE GROUP



AILLER, KOTTKE, HACKLANDER, GUITHER,
MILLER, KOTTKE, HACKLANDER, GUITHER,
DOMM, LANGE, EHRHARDT, KRAFT, AHRENDS, KLEIMENHAGEN, EMME, KRAUSHAR,
BAUERNFEIND,
KERN, BROWN, KATTERHENRY, EIGENBRODT, EULENSTEIN, MOSER, BAIRD

# Stain Not The Sky

Ye gods of battle, lords of fear,
Who work your iron will as well
As once ye did with sword and spear,
With rifled gun and rending shell,—
Masters of sea and land, forbear
The fierce invasion of the inviolate air!

With patient daring man hath wrought
A hundred years for power to fly,
And shall we make his winged thought
A hovering horror in the sky,
Where flocks of human eagles sail,
Dropping their bolts of death on hill and dale?

Ah! no, the sunset is too pure,

The dawn too fair, the noon too bright,
For wings of terror to obscure

Their beauty and betray the night
That keeps for man, above his wars,
The tranquil vision of untroubled stars.

Pass on, pass on, ye lords of fear!
Your footsteps in the sea are red,
And black on earth your paths appear,
With ruined homes and heaps of death.
Pass on, and end your transient reign,
And leave the blue of heaven without a stain.

The wrong ye wrought will fall to dust,
The right ye shielded will abide;
The world at last will learn to trust
In law to guard, and love to guide;
The Peace of God that answers prayer
Will fall like dew from the inviolate air.

—HENRY VAN DYKE

# FRESHMEN

# Class of 1922

ALVIN M. HEFTY
WILLIAM P. HEUSER
FLORENCE UMBREIT
Melvin A. Simonsen
CLEON V. STEELE

Colors: Cherry and Tope.

Frosh! Frosh! Frosh!
There's a whole lot in a name;
Frosh! Frosh! Frosh!
Come play your good old game;
Frosh! Frosh! Frosh!
Their team will have to balk;
We're going to show the Sophomores
How the Freshmen team can talk.



# FRESHMEN GROUP



WAGNER, RITZERT, UEBELE, ORIANS, NOERENBERG, RITAN, SCHRENK, ZIETLOW, M. UMBREIT, WALZ, C. WAGNER, PATTERSON, WALL, SIMPSON, YACKEL, SCHIELDS, QUANTZ, VOSS, UEBELE, NEWTON, TATE, WEINERT, SOHL, SCHNEIDER, STEELE, F. UMBREIT, SIMONSEN, RUTH, STOCKEBRAND, UTZINGER

# God Give Us Men

God give us men. The time demands

Strong minds, great hearts, true faith and willing hands;

Men whom the lust of office does not kill;

Men whom the spoils of office cannot buy;

Men who possess opinions and a will;

Men who have honor; men who will not lie;

Men who can stand before a demagogue

And dam his treacherous flatteries without winking;

Tall men, sun-crowned, who live above the fog,

In public duty and in private thinking!

—J. G. HOLLAND.

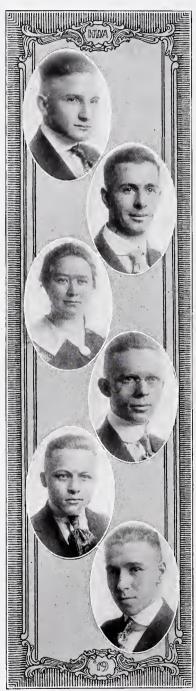
# A GM, FRANCE

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#### ACADEMY SENIORS



EARL E. BARTH, "Bud" Olivet, S. Dakota Class "Prex." A man who has won fame by his works. Hobby: "Fussing."

CHARLES M. BERGE Kitchener, Ontario Our friend from Canada. Small but mighty. Hobby: "Flunking Classes."

CHRISTENE W. M. BRUNEMEIER Hubbard, Ia. Quiet, kind and thoughtful. A good earnest worker, and true to the end.

C. Otto Bickel, "Bick" Hamlin, Kansas Class orator. A man who won success by his literary achievements. Favorite Expression: "You poor nut."

WILLIAM W. BRANDES Manville, Illinois Bashful, studious, and athletic. Favorite Expression: "For cat's sake."

Roy E. Brown, "Brownie" Naperville, Ill. Our violinist. His cheery smile has won him many a friend. Favorite expression: "You poor fish."

#### ACADEMY SENIORS

Amos Doeringsfeld Groton, S. Dakota Our friend from South Dakota state, Who went to bed early and got up late.

Miles H. Duemling, "Doc"
Fort Wayne, Ind.
Class Poet.
Large in stature and neatly dressed,
That he's in love, he has already confessed.

FRIEDA C. ZEHR Washington, Illinois
Our Student. Always has a friendly
smile for everyone she meets.

Favorite Expression: "Sorry, but I can't be there."

NORMAN W. KENDALL Fort Wayne, Ind. Captain of Varsity Basketball Team. The man who speaks little but accomplishes much.

James E. Lindley Suttons Bay, Mich. A good student; but for "fussing" they say he isn't much. Favorite pastime: "Sleeping in Class."

WILMER SCHADE Chatsworth, Ill.
The eighth wonder of the world. It happens every year.





ACADEMY THIRD YEAR CLASS
HAROLD JORDAN FRANKLIN JORDAN REMBOLDT DEUTSCHMAN
SCHAR NAPOLI



ACADEMY SECOND YEAR CLASS GERMANOTTO MEYER HAPPEL SCHWEITZER REHM



ACADEMY FIRST YEAR CLASS

Wurtz Matthewson Schroeder Beck Ulrich Domm Koch
Flessner Roedding Jumonji Miller Howey M. Domm Reed



Page 85



COMMERCIALS
NEENIS KNOTT SCHERWICK SHADE
LENZ BARKEI LATIMER BITNER ALEXUIC

# AUSIC MART &







# The Music Department

In the Music Department of North-Western College many opportunities are available for the development of musical talent. It not only offers a musical education for technical and cultured playing upon the piano, but also provides the added advantages of voice training and instruction on pipe organ, the violin or any band instrument desired. Practical courses in theory, harmony and the history of music are thoroughly taught by competent instructors. A course for the successful teaching of public school music is offered for those who desire to teach. Students are awarded certificates for teaching upon the satisfactory completion of their course.

Besides proper instruction in all lines, there are other advantages to be attained at this institution. Every month a public recital is presented by students of the department, thus affording ample opportunity for public appearance. The Men's and Girls' Glee Clubs are open to those who prove their capabilities in an open tryout.

Neither can we fail to mention the musical programs presented by capable artists who are secured for the purpose by the college. Then there are untold opportunities to hear the leading musical talent of the country as it appears in Chicago from time to time. Taken altogether, the opportunities for a thorough musical training that are to be found under this department can hardly be duplicated elsewhere.

#### GRADUATES OF THE SCHOOL OF MUSIC



Elvina Hoffman Sublette, Illinois Diploma

Rose Parolin Violet Verken
Arnstein, Ontario Norwalk, Wisconsin
Teacher's Certificate in Piano Teacher's Certificate in Piano



ADA HALLAUER VIOLET FALKE EVA BAKER
Webster, New York
Teacher's Certificate in Piano

VIOLET FALKE
Webster, New York
Teacher's Certificate
in Piano

in Piano

in Piano

Myrtle Hoffman Sublette, Illinois Diploma

# The Art Department

The Art Department at North-Western College, under the supervision of Mrs. Helen Hawley Williamson, has been doing very successful work. The aim has been to study as many phases of art as possible. Lessons were given in clay-modeling, water colors and china painting. Designing classes were conducted in conjunction with the Home Economics Department. This work takes up the planning of furniture and designing of rugs in the first year, and the designing of costumes and interior decorations, together with the designing of clothes of all kinds and the planning of rooms are studied during the second year.

Under the direction of the instructor, educational trips are made to Chicago. The ancient as well as the modern art of the world is studied from the exhibits at the Art Institute, thus giving the students a first-hand knowledge of their subject.

The value of this work cannot be overestimated, for if it but creates an appreciation for true art in the students, it has accomplished a large task.

# ALMERICI-







HOME ECONOMICS AND FINE ARTS DEPARTMENT
WIXOM, STOCKEBRAND, KLEIMENHAGEN, KRAMER, GIVLER, DRAEGER, GACKLER,
SOHL,
SCHNEIDER, MAHLKUCK, WALZ, OBERLIN, OELKE, NAUMAN, WIEST, COWLES,
BREMER,
LEUTSCHER, VIETH, WEIHING, KRAFT, BEYLER, RUTH, FAUCETT

# Home Economics

Home Economics promotes human progress for it purposes to better the understanding and maintenance of human life. This science "stands for the ideal home life of today, for the utilization of all the resources of modern science to improve life, for the freedom of the home from the dominance of things and their true subordination to ideals, and for the simplicity in material surroundings which free the spirit for the more important and permanent interests of home and society."

Women in their homes have felt the need of subjects dealing with health, with human relationships and human effort, with skill in hand work and with application of scientific principles to housework. This is the goal which instruction in those subjects related to home-making and its co-ordinate activity, housekeeping, aims to attain.

In this category fall such subjects as are commonly listed under the titles household arts, household sciences and many practical arts for girls—covering the selection, purchase, preparation and serving of food; the purchase, care and arrangement of household apparatus; of clothing and the care for household sanitation and family health.

In order, however, to attain a complete knowledge in these subjects comprising food, shelter, clothing and management, a study of Chemistry, Biology, Physics, Hygiene, Physiology and Sociology is necessary. Home Economics contributes in a large measure to general education, leading to accurate perception and intellectual development.

The well trained, intelligent college women are the leaders of affairs in the world's work for women. Through their thoughts and energy applied in solving the problems of proper food, proper clothing and shelter—in fact, "right living"—with the least amount of time, energy and money, humanity is benefited in economy of health as well as in economy of wealth.

The course given at North Western College prepares women for the responsibilities of citizenship and of home making; for the extension of Home Economics education and for vocations which have as their foundation work of the Home Economics group, such as dietitians, nurses and chemists. The department here is constantly advancing; it has won a permanent place among the courses offered at North-Western.

# Christ In Flanders

We had forgotten You, or very nearly—
You did not seem to touch us very nearly—
Of course we thought about You now and then;
Especially in any kind of trouble—
We knew that You were good in time of trouble—
But we are very ordinary men.

And there were always other things to think of—
There's lots of things a man has got to think of—
His work, his home, his pleasure, and his wife;
And so we only thought of You on Sunday—
Sometimes, perhaps, not even on a Sunday—
Because there's always lots to fill one's life.

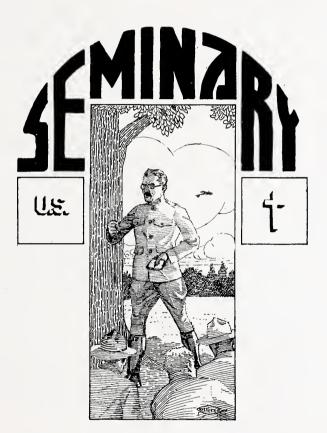
And, all the while, in street or lane or byway—
In country lane, in city street, or byway—
You walked among us, and we did not see.
Your feet were bleeding as You walked our pavements—
How did we miss Your footprints on our pavements?
Can there be other folks as blind as we?

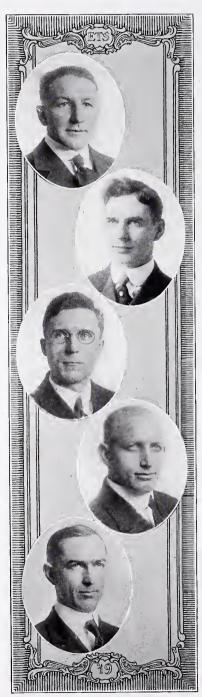
Now we remember; over here in Flanders—
(It isn't strange to think of You in Flanders)—
This hideous warfare seems to make things clear.
We never thought about You much in England;
But now that we are far away from England,
We have no doubts, we know that You are here.

You helped us pass the jest along the trenches—
Where, in cold blood, we waited in the trenches—
You touched its ribaldry and made it fine.
You stood beside us in our pain and weakness—
We're glad to think You understand our weakness—
Somehow it seems to help us not to whine.

We think about You kneeling in the Garden—Ah! God! the agony of that dread Garden—We know You prayed for us upon the Cross. If anything could make us glad to bear it. 'Twould be the knowledge that you willed to bear it, Pain, death, the uttermost of human loss.

Though we forgot You, You will not forget us, We feel so sure that You will not forget us, But stay with us until this dream is past. And so we ask for courage, strength, and pardon, Especially, I think, we ask for pardon, And that You'll stand beside us to the last.





Edward H. Dahm, B.D. Waterville, Kans. Receives the Degree.
Appointed to Atchison, Kansas.

Henry H. Ferch, B.D. Ripon, Wisconsin Receives the degree. Appointed to Webster, Wisconsin.

WILLIAM H. FLURKEY Greenville, Ohio Receives the Diploma. Appointed to Kingston, Illinois.

Henry C. Hoesch Huntley, Nebraska Receives the Diploma.

HARRY KITSON Naperville, Illinois Receives the Diploma.

#### SENIORS

HARRY E. KUNTZ, B.D. Akron, Ohio Receives the Degree.

Frank A. Lenz Elmwood, Nebraska Receives the Diploma.

Ezra N. Mohr New Hamburg, Ontario Receives the Diploma. Appointed to South Cayuga, Ontario

RALPH R. SCHREIBER Osborne, Kansas Receives the Diploma Appointed to Glasgow, Missouri.

Frederick W. Siebert Brooklyn. N. York Receives the Diploma. Appointed to Philadelphia, Pennsylvania



# The Evangelical Theological Seminary

The Evangelical Theological Seminary is an institution, separate in itself organically, but closely allied to North-Western College in a spiritual way. Its purpose is to prepare young men for the Christian ministry and to provide young men and women with the necessary equipment that will enable them to take their places in the Home and Foreign Mission Field. Under a competent Faculty these students are led to see the true meaning of "Service" as it is typified in the life of the Master Teacher.

The real value of an institution of this kind may be seen in the following words,

spoken by Dr. Newell Dwight Hillis:

"Great, indeed, has been the influence of war, politics, commerce, law, science, government; yet we must also confess that the pulpit has been one of the great forces in social progress. Be the reasons what they may, the prophets of yesterday are still social leaders of today. Tomorrow Moses will re-enter his pulpit, and pronounce judgment, and control verdicts in every court in this city. Tomorrow the groom and bride will set up their altars, and kindling the sacred fires of affection, they will found their home upon Paul's principle, "The greatest of these is love". Tomorrow the citizen will exercise his privilege of free thought and speech, and recall Guizot's words, "Democracy crossed over into Europe in the little boat that brought Paul". Tomorrow educators will re-read the Sermon on the Mount and seek to make rich the schools for the little ones who bear God's image. Tomorrow we shall find that the great arts that enrich us were themselves made rich by teachers of the Christian religion. For great thoughts make great thinkers. Eloquent orators do not discuss petty themes. The woes of India lent eloquence to Burke. Paradise lent beauty to Dante, and strength to Milton. The Madonna lent loveliness to the brush of Raphael. It was the majesty of Him "whom the heavens could not contain" that lent sublimity to the Cathedral of Angelo and Bramante.

Christ's ideal of immortality lent sweetness to Handel, and victory to his oratorio. It was the golden rule, also, that shotted the cannons of freedom against the citadel of slavery and servitude. "The economic and 'political struggles of modern society", says the great English economist, "are in the last analysis religious struggles, their sole solution, the life and teachings of Jesus Christ set forth through the human voice." In his celebrated argument in the Girard College case, Daniel Webster reviewed the upward progress of society, and asked this question: "Where have the life-giving waters of civilization ever sprung up, save in the track of the Christian ministry?" Having expressed the hope that American scholars had done something for the honor of literature abroad; that our courts of justice had, to a little degree exalted the law; that the orations in Congress had tended to extend and secure the charter of human rights, the great statesman added these words: "But I contend that no literary efforts, no adjudications, no constitutional discussions, nothing that has ever been done or said in favor of the great interests of universal man, has done this country more credit at home and abroad than our body of clergymen. Weightier or more unqualified testimony was never pronounced. Whatever the future may hold for the pulpit, the past, at least, is secure!"

"Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth."—II Timothy 2:15.



JUNIOR CLASS OF THE EVANGELICAL THEOLOGICAL SEMINARY BEUERMAN, RADEMACHER, BREAW, SEC. LEDEBUHR, NANSEN, MUELLER, BURGERT, COLE, THEDE, MATZ, TRUESCHEL, VICE-PRES. SCHNEIDER, LEWIEN, PRES. BROSE, SCHRAMM, RIEBEL.



EVANGELICAL THEOLOGICAL SEMINARY



CARNEGIE LIBRARY

# Book IV Student Government



# AGANI)A.

U.S.



# North-Western Spirit

"Hail! Hail! Norh-Western, Hail! Our Alma Mater True,

We'll always, always, loyal be To you, to you, to you.'

Who of us, at some critical basket ball game has not been thrilled through and through as the entire student body, led by the College Band sent the old school chorus ringing to the rafters of old Nichol's Hall?

"Breathes there a student with soul so dead,

Who never to himself has said, This is my own, my native school?"

No, there are none who have, for North-Western's students are all very much alive and shouting for their Alma Mater, each one in his early days of college having imbided freely of the spirit which is the stimulus of all the "pep" and enthusiasm exhibited about the campus.

What is this "Spirit" of which we speak? Some former student has aptly defined it as "an indefinable something", and such it is; for no one has ever separated and isolated this "bug" from the many "bugs" about the campus, and exhibited it as something tangible under its correct label. Like electricity, we can only know its presence by its effects. Its contributing factors are known to us. We need mention but a few of them.

The Y. M. C. A. and the Y. W. C. A. are among the chief factors in cultivating and perpetuating this spirit. Always standing for the highest and noblest in life, they contribute much to that spirit which grips every student during his stay here. Even though this may not be so apparent during his school days, it continues to hold him after he leaves his Alma Mater and goes out into his life's work. It is then that the value of this "Spirit" becomes apparent, as alumni have testified in the past and continue to testify.

Another contributing factor is the limited number of the student body. This makes it possible for each individual to become acquainted with every other individual during the course of the year. This results in the famous North-Western handshake which has been designated as the expression of the "Spirit", a real genuine handshake that pulls at the very heart strings.

It is a unique spirit, this Spirit of North-Western, and one rarely to be found in other schools. This is inexplainable and yet it is true, for strangers among us mark its presence at once. And yet, it is not localized or attached to the campus or the buildings, for with the departure of the students in the Spring, it departs also, but only to return again the succeeding Fall. But where has it been during the interval? Has it been lost? Not so, for each student takes a part of it with him wherever he goes and in this way it is taken into every part of the country to shed its uplifting influence in an ever-widening circle.

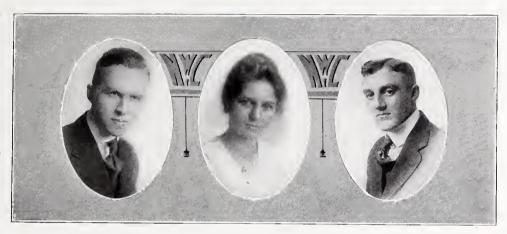
So when each Fall brings its quota of new students they are given this bit of advice at the Torchlight Parade: "Come in, the water's fine! Get the old North-Western Spirit and get busy!" And when once they have caught that "Spirit" they never lose it, but are true North-Westernites forever.

"North-Western is the school we love, To her we sing this praise, And from the East and from the West, You hear the voices raise.

Your sons and daughters come from far To find a home with you; To get the wisdom you impart, And sing this song for you.

Thy lofty precepts do inspire To manhood true and strong, And noble characters ascribe Their praise to thee in song.

In days to come when we go forth We'll make thy honor known; And oft look back to watch the course Of our dear college home.'



COLLEGE STUDENT BODY OFFICERS
PRESIDENT COLLINS, SECRETARY KRAMER, VICE-PRESIDENT SCHNEIDER



ACADEMY STUDENT BODY OFFICERS
PRESIDENT BICKEL, SECRETARY SCHAR, VICE-PRESIDENT KENDALL



CABINET OF THE YOUNG MEN'S CHRISTIAN ASSOCIATION
KIRN, DEAVER, BICKEL, PFEFFERKORN, TREAS. OESTREICHER, SHUNK, BAIRD, SEC. SAUER,
PRES. SCHLOERB, VICE-PRES. SCHNEIDER, MUELLER

# Young Men's Christian Association

The past year has opened new realms, new possibilities and new opportunities. We see beyond our city and see the State; we see beyond our State and see our nation; and now we see beyond our nation and see a group of nations, a brotherhood. One of the most vital forces in bringing about this new order has been

the Young Men's Christian Association.

Although the adverse conditions made it impossible for many of the colleges to continue in their "Y" work, North-Western could not fail to establish and hold the reputation she had already gained. Shortly after the opening of the fall term an Army Y. M. C. A. was established. The work during this period was carried on with as much enthusiasm as ever before. Some of the most noted speakers of Chicago were obtained for the Vesper Services; entertainments were conducted under the auspices of the War Work Council; the prayer meetings and fellowship meetings were held weekly and had a large average attendance despite the abnormal conditions.

When the winter term opened the Y. M. C. A. was again running on its own responsibilities. A membership campaign was conducted with nearly one hundred percent results. With added responsibilities came new energy for the work. The cabinet meetings alone were a challenge to bring out the best in every man. The committee men handed in reports which were more than a match for any college in the State. The social side of the school life was provided for in the form of a stag social, a term social, a farewell reception and a formal reception. The spiritual side was found in the weekly prayer meetings, the Bible discussion groups, the fellowship meetings, the vesper services, social service throughout the city, and three gospel teams. While other colleges were getting started, these above meetings were in full swing.

The joint Associations are a vital part of the college. The one requires the other if North-Western is to keep her place among her sister colleges. The Y. M. C. A. has not fallen short of that which was required of her.



CABINET OF THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION
TREAS. WEIHING, KRAMER, RICHERT, VICE-PRES. RATZ, MELHOUSE, HACKLANDER, HILDRETH
KRAFT, TILLOTSON, PRES. LORENZ, FREEHAFER, SEC. GRANNER

# Young Women's Christian Association

We live in a day of wonderful opportunities. It is true for us, as it has never been true before, that we "live in a world". Our point of view as we look out upon life is not that of our grandmothers. Our world is both larger and smaller than theirs; larger because we know so much more about it, and lands unknown to them are every-day facts to us; smaller because in point of time and ease of access the world today is nearer to us in all its parts than the North and South, East and West of our own land were to our grandmothers.

To help each one of the girls to live her life to the fullest, to give her own personality its highest development, to render the best service to mankind is the purpose of the Young Women's Christian Association. In order to do this we must be physically well, and we must have a constant growth both in mind and

spirit.

The Y. W. C. A. gives each girl an opportunity to enter this new world of today and become a vital, working force therein. To this end there are eight committees assisting the officers in the work of the Association.

The Bible and Missionary committees give the girls the Bible and Missionary

training

The Social committee brings the four points of the campus together so that

we may enjoy true comradeship.

The Room and Library committee makes our association room a place of rest and quietness, and also co-operates with the Y. M. C. A. in the selection of magazines and reading material for the library.

The Affiliate Membership committee unites the present Y. W. members with

the former Y. W. girls so that a mutual benefit is derived.

The Reception and Membership committee gives the girls their first introduction to North-Western's life and assists them in obtaining rooming and boarding places

Thus, the Y. W. girls are striving for a better North-Western, but above all toward a bigger Christian womanhood.

#### ASSOCIATION SPIRIT

"There's a reason" for students, once having been at North-Western, always coming back to finish their course of study. "There's a reason" for the faculty refusing positions that would guarantee them larger salaries. "There's a reason" for North-Western heading the list among colleges of her own kind in the State. "There's a reason" for North-Western producing men and women who "do things" in the world.

This Spirit is fostered and maintained through the co-operation of the Y. M. C. A. and the Y. W. C. A. It is this Spirit that sends practically every man and woman from these college halls into a life of service. It enables us to hold up some fifty-five former students who have gone out to take part in the foreign missionary enterprise. It makes every man and woman feel that to live a Christian life is a man's and a woman's job. It greets every newcomer with a warm welcome. It makes the North-Western Associations the leaders among the Associations of the State.

"There are hermit souls that live withdrawn In the place of their self-content; There are souls, like stars, that dwell apart,

In a fellowless firmament;

There are pioneer souls that blaze their paths
Where the highways never ran—

But let me live by the side of the road And be a friend to man.

"Let me live in my house by the side of the road Where the race of men go by—

The men who are good and the men who are bad, As good and as bad as I.

I would not sit in the scorner's seat, Or hurl the cynic's ban—

Let me live in a house by the side of the road And be a friend to man.

"I see from my house by the side of the road, By the side of the highway of life,

The men who press with the ardor of hope,

The men who are faint with the strife.

But I turn not away from their smiles nor their tears—
Both parts of an infinite plan—

Let me live in my house by the side of the road And be a friend to man.

"I know there are brook-gladden meadows ahead And mountains of wearisome height;

That the road passes on through the long afternoon And stretches away to the night.

But still I rejoice when the travelers rejoice, And weep with the strangers that moan, Nor live in my house by the side of the road

Like a man who dwells alone.

"Let me live in my house by the side of the road Where the race of men go by—

They are good, they are bad, they are weak, they are strong, Wise, foolish—so am I.

Then why should I sit in the scorner's seat

Or hurl the cynic's ban?

Let me live in my house by the side of the road

And be a friend to man."

—SAM WALTER FOSS.



DEPUTATION CHAIRMAN BROSE, PRESIDENT SAUER, SECRETARY KIRN

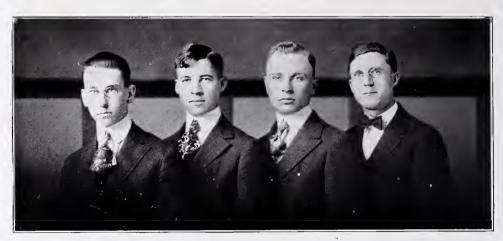
#### Student Volunteer Band

The call for volunteers for the foreign field is becoming more and more insistent since the close of the war, and every effort is being put forth among the College Volunteer Bands to increase this membership, and, in part, to meet the demand.

The local Volunteer Band began the year under some difficulties due to the military regime, and we lost touch with the Chicago Union. But the work was kept up as well, if not better than in other schools. Six new members were added during the year, and with the close of the war several Volunteers who had been in the camps returned, and all entered the work with new zeal. The membership at present is nineteen, although many friends attend the meetings. We meet every Sunday morning at 8:30 o'clock, and discuss topics of vital importance. Occasionally outside speakers talked, and in the first part of the year the book "World Missions and World Peace" was studied.

The band took charge of meetings in several of the surrounding churches, and passed on the missionary message. During vacation the members assist in missionary activities.

The crisis for Christian missions is at hand. There is a challenge coming to us from the foreign field, and the present student generation dare not fail.



SEC, TREAS. KIRN, PRES. BROSE, MEMBERSHIP CHAIRMAN WEINERT, VICE-PRES. FLURKEY

#### Seager Association

An important factor in the student life of the College, Academy and Evangelical Theological Seminary is the Seager Association, which was organized in the Fall of 1916. The Association was named in honor of our beloved expresident of North-Western College, who had just been elected to the Bishopric of our church. Other organizations had been attempted for the purpose of keeping those contemplating the ministry and the student body in general, in touch with the problems of preparation for Christian work. The present Association was organized with this aim in view.

The minister of the Gospel and Christian worker in this day must needs be educated and a college product, for the best are none too competent in this age of reconstruction. The Gospel ministry presents a challenge large enough for any man who desires to serve his fellowmen and God to his greatest ability. Hence the purpose of this Association is to present this challenge to the College man in such a way that it will have its place of consideration with the many other vocations or professions which make their appeal to every student during his College career. Not only is it the purpose to create an interest in the Ministry, but it also serves to perpetuate that interest. To foster this interest, monthly meetings are held and competent church leaders, both of the Evangelical Association and other churches, are engaged to speak to the Association. Very instructive and helpful messages were given during the past year by such men as Bishop Seager, Dean Charles A. Brown of Yale Divinity, Dr. Brewer, and Prof. E. F. George.



BARTH, PROF. COULTRAP, PROF. ATTIG, PRES.; PROF. DOMM, TREAS.; MUEHL

# Executive Committee of the Athletic Association

The Executive Committee of the Athletic Association of North-Western College came into being as an organization in 1914, having direct control over all athletics. Until that time all college and academy athletics were controlled by the students and all funds for the maintenance of athletics were voluntarily

subscribed by its supporters.

The failure of the old plan had been conceded and by the general consent of both students and faculty an athletic fee of five dollars is charged each student at the time of enrollment, which allows free admission to all contests and other athletic priveleges. The need for an executive committee to appropriate the expenditure of the money in the different branches of athletics resulted in the forming of the present organization.

The Executive Committee of the Athletic Association is made up of three faculty and two student representatives. The president of the Athletic Board of Control acts as the college student-body representative, while one representative is

elected by the Academy student-body to represent them.

The managers of the different branches of athletics are appointed by the Committee and are directly responsible to that organization. With approval of the Committee assistant each manager is to be chosen for the succeeding year, if he has proven his ability to warrant such selection. At the beginning of each season the managers are given their apportionment of money to be spent in each branch of athletics. The schedules are arranged accordingly, but no games are played without the approval of the Athletic Committee.

The Committee holds a meeting once each week during the school year to attend to any business that comes up. Any bills that might have arisen are approved before payment is made by the treasurer. The rules governing all interclass contests of the College and Academy are made and revised by the Committee

from year to year.

The members of the Executive Committee of Athletics for the year 1918-19 are Prof. C. J. Attig, chairman; Prof. E. E. Domm, secretary; Prof. M. W. Coultrap, Willard L. Muehl and Earl Barth.



TREASURER SCHLOERB, SECRETARY KIRN, PRESIDENT MUEHL

#### The Athletic Association

The Athletic Association is comprised of the entire student body. The athletic fee included in the entrance fees, makes every student of the college a member of this organization. So each one has a part in the athletic responsibilities of the college. The Association is represented on the Executive committee on Athletics.

Athletics are and should be considered an essential activity in the program of a college year. North-Western would not be what she is if it were not for athletics. They are the medium which make for better scholastic endeavors and by which acquaintances among other colleges are created. They are as essential to school activities as are forensics or musical organizations. It is because of these facts that it was deemed wise to have every student feel, in part, the responsibility which rests upon him in maintaining this phase of school life. The Athletic Association makes every student feel this responsibility. Its officers carry on the business intrusted to them in conducting athletics and endeavor to create and maintain an enthusiasm for this life. The Association during the past year has not fallen short in accomplishing its mission in upholding athletics. North-Western maintained her athletics in spite of the adverse conditions, the reasons for which can be laid at the feet of the Athletic Association for it was this organization that made this phase of school life possible.



VICE-PRES. RICHERT, TREAS. MILLER, SEC. GATZ, PRES. TILLOTSON

# The Women's Athletic Association

The Women's Athletic Association, as its name implies, has under its direction the physical culture of the girls of North-Western. Working under the handicaps of a non-resident Physical Director and limited use of the gymnasium, the results at least show that the girls are interested in activities of this sort to respond as they do to the opportunities presented.

Outside of the regular gymnasium work, perhaps basket ball arouses more enthusiasm than any other one sport. The class championship is the goal; breakfast in the gym to steal a march on the other classes and all sorts of camouflage to keep the lineup secret are incidentals. There are no games of the season more enthusiastically supported than the ones in which the girls display their brawn—and class colors! This year's championship went to the Freshman class.

Tennis tournaments are scheduled each spring and long hikes during the fall months are supervised by upper classmen. This year girls have also been availing themselves of the opportunities for lessons in swimming at the Aurora Y. W. C. A.

A very thorough normal course is offered the upper classmen who are interested in teaching gymnastics and various sports.



BAUERNFEIND, LAUBENSTEIN, KERN, PRES. WEINEFT, SAUER, STEELE, ABRAHAM, DIRECTOR ATTIG, PFLAUM, HAUMERSEN, PFEFFERKORN, TREAS. MOSER, MANAGER ZAGER, SCHMIDT, COLLINS, OESTREICHER, SCHAEFER

#### The Men's Glee Club

In taking a retrospect of one's college life, there are certain events which stand out more prominently than others. Among these the Annual Men's Glee Club Concert stands very close to the foreground. It is an event which has a pleasant and joyful note in the memory of each student. The reason for this is easily found when we know the body which produces this event and its principles and aim.

The North-Western College Glee Club is an organization which has been in existence for a great number of years and has established a reputation throughout the Middle West, the East and Central Canada. The aim of the Club is to

boost its Alma Mater and have an enjoyable time in so doing.

The question often asked by the new students is this, "Is there any chance for me to get into the Glee Club?" The answer is, "Yes", because it is a democratic organization. Every man in school has an opportunity to express his desire to become a member of the Club. How? Soon after the beginning of school a general tryout is held, at which every man in school has a chance to demonstrate his ability to read notes and the quality of his voice. From this number there are chosen about twenty-four of the best singers who constitute the "Glee Club Squad". Then the work for the annual concert begins by practicing regularly all year. In the course of the school year twelve men are chosen who are called "Regulars". These regulars take the more extended summer tours. The Squad, on the other hand, gives concerts over the week-ends at towns near Naperville, Aurora and Ottawa, in Illinois.

Each summer the Glee Club plans a tour which lasts about ten weeks. years ago the men traveled in the East, reaching as far as Buffalo, Niagara Falls and Canada, a trip which extended 3,000 miles. Last year the war conditions made a trip impossible, but this year the Club will tour such Western States as Wisconsin, Minnesota, Iowa, Nebraska, Kansas and Missouri. These summer tours are real achievements and a great experience to the men themselves, who enter

upon them with great enthusiasm and "pep."

The Men's Glee Club is one of the greatest promoters of "pep" and advertiser for old North-Western Spirit.



Umbreit, Draeger, Manager Miller, Ruth
Pres. Mehlhouse, Schneider, Uebele, Moyer, Schields
Freehafer, Tillotson, Kraushar, Hildreth, Eilert, Secretary Emme
GIRLS' GLEE CLUB

#### Girl's Glee Club Tour, 1918

There are few colleges indeed which afford their Glee Clubs such splendid opportunities for putting their musical talent and training to practical advantage as does North-Western. Besides numerous spring trips and annual home concerts each Club has the privilege of planning an extensive tour for the summer vacation. This forms the incentive for the Glee Club spirit, paramount in our school.

By means of a five day spring tour through central Illinois last year the girls were able to finance the advertising for a summer trip of six weeks duration. There is not one of the "chosen twelve" who will ever forget the wonderful experiences and splendid success of the trip of 1918. From June 13, to August 1, the Club gave daily concerts, covering four states and the Province of Ontario. It is estimated that they traveled 2,600 miles by rail and 300 miles by automobile; that they gave forty secular and ten sacred concerts not including shorter concerts in several cantonments. The gross receipts were approximately \$1,632, and the net proceeds per individual \$61.

The success of the Club was due first of all to the artistic and able directorship of Professor Harold E. White and the excellent management of Velma A. Schneller. The co-operation and good will of every girl made the entire trip most pleasant and agreeable, and the hospitality and enthusiasm of our church people incited the Club to the best of efforts. Another person who added much to the success of the trip was the "best natured man on earth," Treasurer F. W. Umbreit, who chaperoned the party, taking upon himself the arduous duties of chief advisor, mail-carrier, banker, timekeeper, music critic, censor, baggage master and booster.

But all good things have an end. At Toledo the girls disbanded sorry to see the last of such a good time, but glad in the realization that the chances for a better North-Western were augmented because of their efforts.



OELKE, SECRETARY WIEST, BAKER RICHERT, VICE-PRESIDENT BLOOM, PRESIDENT HACKLANDER, ZIMMERMAN, BERGER

# The Women's League

The Women's League is an organization to which all of the women of the school belong by reason of their registration. It was organized under the efficient leadership of Miss Helen Rippberger, '16, when the present Seniors were Freshmen. Since then each succeeding administration has attempted to retain the standard set at that time and to broaden out wherever possible.

The League has a set of standards which aims to regulate the conduct of the women and provide a standard of action for them. This set contains nothing more than the written formulation of the accepted ideals of the home. In order to bring to the girls some of the needed information to help them live nobler and more helpful lives, and which had been given to the men in the training camps, Dr. Sara Jansen, an efficient physician of Chicago, was procured for a series of lectures.

An effort was made at the beginning of the year to establish a Red Cross Auxilliary on the campus, but after the cessation of war it had to be given up. Later in the year, and during the Easter vacation, arrangements were made for an educational trip through Chicago.

The object of the League is to regulate all matters pertaining to the student life of its members; to increase their sense of responsibility to high moral standards and a proper regard for all mankind; and in every possible way to elevate the social ideal of the college.

The administrative body of the organization consists of the Dean of Women, the officers of the League, one representative from each of the college classes, one from the Academy and Commercial Departments, one from the Music and Art Departments, and the Presidents of the Y. W. C. A. and the Women's Athletic Association are ex-officio members.



# Northwestern College Band

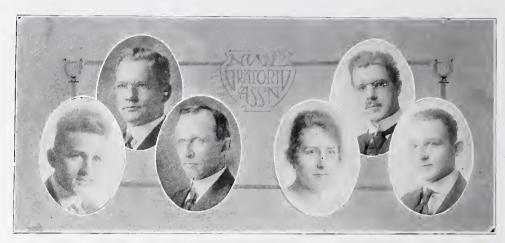
MILTON NIERGARTH, DIRECTOR

The band at North-Western has achieved an enviable record as dispenser of music and instiller of "pep". It is an organization of which the school is proud as shown by the support given it by way of attendance at the yearly concerts.

With the coming of the S. A. T. C. to North-Western College, came also an immediate need for a military band. An organization was immediately effected during the first week of the military regime and from then on until the end of the year the band did remarkable work for the S. A. T. C. in reviews, retreats and drills. Mr. L. H. Condy, former instructor in band instruments here, was the director. His ability was directly responsible for the high grade of work done by the organization. A concert was staged the latter part of November, which critics hailed as the most artistic and finished band concert ever rendered in Naperville. The band practised faithfully three times a week for an average of six hours and credit in military work was given to the men. Lieut. Jarman was an ardent booster for the band and gave it his most loyal support.

The discontinuation of the S. A. T. C. and the loss of a large number of the men was felt more keenly in the band than anywhere else. The instrumentation which had been so nicely balanced, was broken up and a complete reorganization had to be effected. Out of the thirty-two members were left but twenty to carry on the work. Mr. Condy resigned, leaving the band without an instructor, but only for a short time. Mr. Tlusty came to us with a record as a musician and band director earned in the army and with the famous Innes' band. But again our hopes for competent leadership were disappointed when he also resigned after a few weeks of service. Mr. Milton Niergarth was then placed in charge and the work has been progressing very creditably.

The Student Body always welcomes with open arms any newcomers who are musicians. The opportunities for advance study and instruction on any sort of musical instrument is an inducement to many students to enter North-Western College. The band works first for the good of the school and lastly for itself, always striving for the highest in the music line.



CHOIRMASTER JOOP, PRESIDENT THEODORE SMITH, TREASURER F. W. UMBREIT SECRETARY MILLER, DIRECTOR, PROF. H. E. WHITE, LIBRARIAN, BAUERNFEIND

# North-Western College Oratorio Association

North-Western College has happily welcomed in a new, and perhaps the largest organization ever known within her halls. The North-Western College Oratorio Association bespeaks for itself a prosperous future with 184 charter members and Professor White as its able director.

The purpose of such an organization is to afford an opportunity for all students and friends of the college to acquire a practical knowledge of higher forms of choral work and to develop and deepen their interests for good music. It is the aim of the association to establish an annual musical festival each spring, that shall extend the influence of the college to the surrounding country and adjoining towns, and help to centralize in the college the community's musical interests and activities. This year they plan to give the graduation concert, giving the Oratorio "Hiawatha." The accomplishment of such a musical production is made possible by the hearty response and the enthusiastic co-operation of all its members, who are so eager that this organization might flourish.

The association feels itself highly honored to have as its officers such well-known men of the community as Theodore Smith, President and E. J. T. Moyer, Vice-President, together with F. W. Umbreit, treasurer and Prof. H. E. White, director. The student representatives are R. F. Joop, choir master; Frieda Miller, secretary, and H. Bauernfeind, libarian. Under the guidance of this board we expect to see the Oratorio Association push out farther and make itself recognized

among the other college organizations of this nature.



Schloerb, Vice-Pres. Laubenstein, Lehman, Pflaum, Orians Treas. Joop, Pres. Mueller, Sec. Koten THETA CHAPTER—NORTH-WESTERN COLLEGE

# Phi Alpha Tau

The National Phi Alpha Tau Fraternity of Public Speech Arts is the third oldest organization of its kind in the United States. North-Western College may count herself fortunate in having Theta Chapter of this organization on the campus. It is purely an honorary fraternity admitting to membership only those students who have distinguished themselves in meritorius work on the speech platform. The local chapter was organized in 1915. It has for its aim the fostering of a real interest in the public speech arts: in debate, oratory and dramatics. It is to be hoped that the future may see an enlargement of its scope of influence in public speaking activities, for in this way shall it become a real benefit to North-Western College.



HAROLD H. HERTEL, EDITOR-IN-CHIEF

GORDON K. LINDLEY, PUBLISHER

For forty years "The College Chronicle" has been the journalistic medium of expression at North-Western College. This is the fourth year of its life as a weekly paper. It is published by the Chronicle Company, which is incorporated under the laws of the State of Illinois, whose members, which include all subscribers, choose a board of directrs who in turn are responsible for the selection of an editor and publisher.

The Chronicle has experienced all the vicissitudes of fortune which any college weekly meets. To be the exponent of student and faculty opinion, an occasional advisor to some pedagogue, a booster publication and a live newspaper all in one is no small task. It has endeavored to "news" itself into every phase of college life and destroy any elements that are foreign to North-Western Spirit. Its aim has been to make of itself a "newsy, spicy" paper which would eliminate gloom and yet retain the dignity, literary aspect, and higher journalistic qualities that should characterize a college paper.

The Editor and his staff have waged an unceasing fight against hackneyed ideas and material. Their policy was to print "newsy noise", but to eliminate the "noisy news". Chief among the innovations this year, of a literary as well as practical value, was a series of twelve vocational articles on "The Price of Success," written by North-Western alumni who have unusually distinguished themselves in their particular field of endeavor. The "College Chronicle" also led the campaign for student self-government at North-Western.



TREAS. LINDLEY, SAUER, JOOP, SCHNEIDER VICE-PRES. SCHLOERB, SEC. KRAMER, PRES. HERTEL, TILLOTSON, LEHMAN BOARD OF DIRECTORS OF THE CHRONICLE COMPANY



R. H. MUELLER, EDITOR-IN-CHIEF

JOHN W. COLLINS, BUSINESS MANAGER

It would seem that it should not be necessary to say anything about "The Spectrum" for it speaks for itself. It might not be amiss, however, to say a few words relative to its history.

The first volume was published by the Class of 1910, whose members were the first to see the need for such a record of the annual activities of each college year. It was thought that war time conditions would make this year's publication impossible. Definite action had been taken to dispense with it. But upon the close of the war and the consequent return to college of a number of former students, it was again decided to publish "The 1919 Spectrum" in order that the chain of annuals might remain unbroken. In spite of the handicap of time, the support of the Student Body has made it possible to produce this book in scheduled time. Much credit is due the co-operation of the Staff and the Company Photographer.

The Spectrum Company of 1919 wishes all succeeding companies as much good fortune as they have enjoyed; and even more success in the production of their issue of "The Spectrum."



Schneider, Hacklander, Pfefferkorn, Pflaum, Muehl, Tillotson, Druschel Koten, Collins, Powlen, Mueller, Lehman THE STAFF OF "THE 1919 SPECTRUM"



Pres. Schloerb, Vice-Pres. Laubenstein, Prof. Guy E. Oliver Sec. Miller, Manager Kirn, Manager Sauer THE FORENSIC BOARD OF CONTROL

#### Forensic League

The debating and oratory work of the school is under the various departments of the Forensic League of North-Western College. At the beginning of the school year it seemed as if this department of the college could not expect to keep up its activities because of fewer participants and seemingly no chance for intercollegiate debate. The opening of the second term brought new courage and with the untiring efforts of the debate manager, work was begun and a triangular with Ripon and Lawrence was secured.

The interest this year has been held through inter-society, Freshman and

Sophomore men and co-ed, and the varsity debates.

In addition to the debates there were oratorical and declamatory contests. The record of the past in intercollegiate circles has shown what North-Western can do in this field. The work of this branch is carried on through the "Heatherton Prize" offered by Judge J. S. Goodwin to the Freshmen Class for Oratory and Declamation; the "Miller Prize," by Walter J. Miller, '98, for prohibition contest, and the "Dr. Good Prize," given by Dr. R. H. Good of Chicago, for Inter-Society Oratorical contests. Efforts have been made for membership in the Illinois State Oratorical Association, which would allow competition for the winning of these contests.

All the work of this department with the effective and persistent efforts of Professor Oliver show that North-Western expects to maintain her place and reach the

goal which she has set before herself in forensic lines.



Deaver, Hildreth, Kern, Freehafer, Nauman, Collins, Tillotson, Zager Secretary Koten, Kramer, President Oliver, Givler, Trapp

# The Inter-Society Board

Along with the organization of the six societies at North-Western two years ago, came the formation of the Inter-Society Board. The purpose of this Board is to bring all the societies together for better co-operation, and to oversee their affairs in general.

This Board is composed of twelve members, two from each society. It has its own officers, and is in every way a complete organization. The Board has for its

president, Professor Oliver of the Department of Public Speaking.

The duties of this organization are varied. At the beginning of the school year such matters as the providing of pledge cards for the Freshmen, and the distribution of these cards to the different societies are taken care of. Then also at the meetings of the Board all matters which pertain to the best interests of the societies are brought up for discussion. In this way the interest in society work is maintained.

#### ZETASOPHEAN

A remarkable degree of enthusiasm and loyalty added to the singular talent which she possesses, has given to Zetasophean the glory of achievement. Literary culture, not merely for those who naturally express themselves well but for every member, is the aim of the organization, and even the most timorous gain confidence to such an extent that appearing before an audience becomes a simple matter. Hence, it was inevitable that she should carry away the trophy in the Inter-Society Debate.

As a companion to her purely literary interests, Zeta is justly proud of her musical accomplishments. She only, of all the societies, can boast of an orchestra, and how inspiring it is, when the brown and gold floats 'round and the music lifts one to his feet, to join in the strains of that distinctive song:

"Zetasophean, we are some class; We have a combination that's hard to surpass; Faithful and loyal ever we'll be To Zeta - - - - - - - Society!"

#### SIGMA DELTA PHI

"A chance for every member" is the slogan for Sigma Delta Phi. The progress which she has made has been unexcelled. Although defeated in a two to one decision in the trophy debating event, still the spirit of Sigma Delta Phi can not be broken, and she will press on in the literary work, helping the achievements of the college.

A society of quality, representing the biggest organizations of the college, Sigma Delta Phi stands unexcelled in her activities. The name signifies Wisdom, Justice and Friendship. These standards are placed upon the members. Every student is seeking wisdom, and he waits a place where he will gain justice and friendship. Sigma Delta Phi offers these three qualities.

Some of her members will leave to take up their work in the activities for which they have prepared. May the memories of the blue and the steel ever float over them in their attempts for success.

#### NEOTROPHEAN SOCIETY

Neotrophean Society is still holding high its flag of purple and white. There is a growing interest on the part of its members in literary achievements. Good programs consisting of papers on current topics, readings, impromptu debates, extemporaneous speeches and musical numbers have been rendered throughout the year. A committee of five took care of the social functions, which were given once a month.

Last spring in the woman's inter-society oratorical contest our contestant, Miss Ruth Stegner, won first prize. In the inter-society debate one of Neo's teams was victorious. If we can judge by the second year's activities this society will have a successful future, but no member is going to be satisfied with the results of the past year, instead each one will press on until Neotrophean Society holds an even more prominent place in the activities of North-Western.



Oelke, Zimmerman, Emme, Giese Wall, Koten, Kirn ZETASOPHEAN LITERARY SOCIETY OFFICERS



TRAPP, UEBELE, DEAVER
HILDRETH, BLOOM, OBERLIN, JONES
SIGMA DELTA PHI LITERARY SOCIETY OFFICERS



Kuske, Nauman, Diekvoss Richert, Schneller, Porter, Mehlhouse NEOTROPHIAN LITERARY SOCIETY OFFICERS

#### PALLENIAN SOCIETY

The Pallenian Literary Society offers to its members an essential part of their education in the form of cultural and literary activity. At each meeting there is a program consisting of debates, papers, spicy stories, jokes and music. The meetings this year have been different from former years in that there was connected with each program a social time. The members have chosen to call themselves "The Pals." These words characterize the friendly spirit found among the members of the society. They are Pals in defeat as well as in victory. It is the aim of the Society to have each member develop his literary abilities and musical talents. An active part is taken by the members in collegiate debates and orations as well as those of their own society.

#### KAPPA PI NU

The beginning of the new school year found quite a number of Kappa Pi Nu members back at school. The canvass for new members was undertaken with enthusiasm, and the membership limit was soon reached.

Last term's president, Miss Tillottson, put into operation a new idea which consisted of handing a questionnaire to each member at the beginning of the term, asking for information in regard to their ability along literary lines. With the aid of these questionnaires good programs could speedily be made out.

The demobilization of the S. A. T. C. unit drew a large number of the members out of the society, leaving a much smaller number to carry on the work of the next term.

The society's record in debate was upheld this year again by the winning of one of the inter-society debates.

Kappa Pi Nu hopes to continue in striving to give its members a good literary development.

#### SIGMA ALPHA TAU

Sigma Alpha Tau holds her motto "Striving Upward" high before her members and urges them to their best endeavors and noblest aims. Sigma Alpha Tau stands for thorough work, for the highest and fullest realization of the personality of all her members. It is her aim to have every program contribute something to this end, both for the listener and the one who takes part, whether in essay, debate, story or extempore speech. The programs are enlivened by musical selections and choice readings, thus combining entertainment of the highest cultural value with intellectual development. The members of Sigma Alpha Tau have always taken an active part in the inter-society debates and the oratorical contests.



WEIHING, EILERT, KRAMER, BROSE PALLENIAN LITERARY SOCIETY OFFICERS



SHUNK, VOIGT, SCHIELDS, KOTEN
AHRENDS, TILLOTSON, MOYER
KAPPA PI NU LITERARY SOCIETY OFFICERS



Siemsen, Zager, Heuser Freehafer, Steckelberg, Richert SIGMA ALPHA TAU LITERARY SOCIETY OFFICERS

#### ARTS DRAMATIC CLUB

The Arts Dramatic Club is an organization which has for its purpose the study of all the forms of the drama as well as the staging of suitable plays. The first production was put on by the club last year. Its title was, "Lady Windemere's Fan," an English play written by Oscar Wilde. Under the skillful coaching of Prof. Oliver, the club's advisor, the play was pronounced a success. This year, owing to conditions brought about by the war, the club has not been active, but next year the active work will begin once more and a most successful year is anticipated.

#### LACONIAN SOCIETY

Laconian Society was among the first to be organized at North-Western College and is the only society in existence that was organized at that time. The name Laconian is derived from the ancient Spartan word "Laconia" and means "short of speech." The purpose of the society is the literary development of the Academy students.

As a society it has always been noted for its fine spirit and accomplishments. Although the Academy is decreasing in numbers the old time enthusiasm remains unchanged. Much of its success is to be credited to Miss Bucks, who labors unceasingly in its behalf. The Society is fortunate indeed, to have her for its Faculty Advisor.



LEHMAN, HAUMERSEN, HACKLANDER, HILDRETH ARTS DRAMATIC CLUB OFFICERS



BICKEL, REMBOLDT, BARTH, NAPOLI HOWEY, SCHAR, ZEHR LACONIAN LITERARY SOCIEY OFFICERS



TREAS. LINDLEY, SEC. DEUTSCHMAN, PRES. BICKEL, VICE-PRES. REMBOLDT

# The Academy Oratorical Association

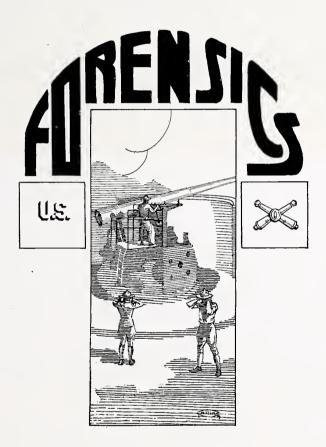
The Academy Oratorical Association was organized some years ago for the purpose of stimulating forensic activities among preparatory students. A need had long been felt for some organization which could offer these students an opportunity to develop themselves in debate and oratorical fields. In order to meet this need the Academy Oratorical Association was organized.

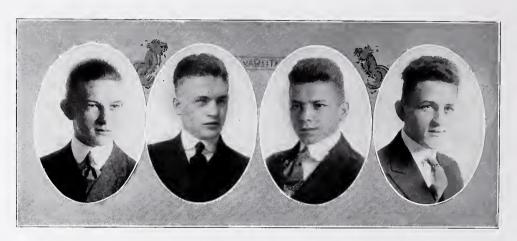
Under the auspices of this organization annual interclass debates are held between the classes as follows: Freshmen versus the Sophomores, and the Juniors versus the Seniors. To the class winning in the Junior-Senior debate a prize of Ten Dollars is given, which is donated by Mr. A. Sheeley of Elgin, Illinois.

Interacademic debates are also held with some of the leading academies of the surrounding community. The teams which represent North-Western Academy in these interacademic debates are chosen from the Junior and Senior classes.

An annual interclass oratorical and declamatory contest is also held. First and Second prizes are awarded both in oratory and declamation. The winner in the interclass oratorical contest represents the Academy in the Interacademic Oratorical contest, which is also held annually.

This organization has done much to develop the literary talents of the Academy students. All bona-fide students of the Academy are members.





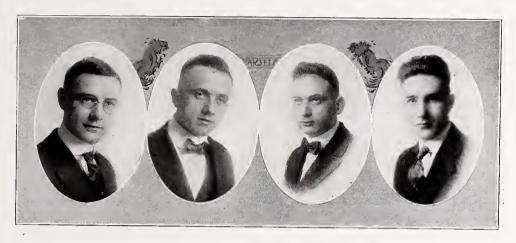
Koten, Captain Mueller, Schloerb, Alternate Joop
AFFIRMATIVE VARSITY DEBATE TEAM VS. RIPON COLLEGE

#### Debate

Among the extra curricular activities at North-Western, there are few which hold a more prominent place in the life of the school than debate, and it is safe to say that no activity is more responsible for the standing North-Western holds among the colleges of the middle west than is this same activity. Of the twenty-one intercollegiate debates in which North-Western has participated in the last thirteen years, fifteen decisions have been given her. But this is a record of the past. The future is even more promising.

With the organization of the Forensic League in 1917, debate and oratory received a strong impetus. Through this organization all Forensic activities are conducted, directly through the board of control and the managers of debate and oratory.

Hardly had this organization been completed and the period of transition passed through, when the debate season of 1917-18 had arrived and intercollegiate debates were scheduled. The result was that North-Western entered into these contests without being adequately prepared and was defeated by Coe and Ripon Colleges. With many men of the Seminar entering National Service, this activity was again severely handicapped for the season of 1918-19. All Forensic activities were given up, until with the demobilization of the S. A. T. C. in January, 1919, college life again resumed



LAUBENSTEIN, CAPTAIN LEHMAN, PFLAUM, ALTERNATE ORIANS
NEGATIVE VARSITY DEBATE TEAM VS. LAWRENCE COLLEGE

a more normal basis. Interest in debate was at once reawakened, and the return of several varsity debaters gave a brighter outlook to the situation. An intercollegiate debate was scheduled between Ripon, Lawrence and North-Western for the 12th of April, which resulted in a 3-0 victory over Ripon for North-Western and a 2-1 defeat at the hands of the Lawrence team.

The Forensic League has fully demonstrated its worth and when once it is in full operation, with an entire year of uninterrupted activity, intercollegiate debate will again hold its rightful place among the activities of North-Western.

Much credit is due to Prof. E. N. Himmel, who has led his Alma Mater's debating teams to victory year after year, and to Prof. G. E. Oliver, who at the present time is building up a Forensic organization in connection with the department of public speaking, which will train debaters and orators throughout the entire year, thus preparing them to engage in intercollegiate contests with the sort of preparation which will assure Victory and lead to a greater North-Western.

# Inter-Society Trophy Debate

Debate is an important phase of college life and one which ought to be entered by a large number of students. However, it is often true that in college, opportunity is given only to those who have debated in high school or elsewhere and have already acquired some ability in it. Such a situation has been greatly relieved here by our six literary societies and the possibilities they afford for inter-society debate. Each society has two teams, one representing the affirmative of the question, and one the negative. This offers amateurs in debate a splendid opportunity to work under the direction of, or as a colleague with, some of the more experienced debaters—an opportunity which is indeed valuable.

By our debate system, the six societies form two triangles and the winner of these triangles clash for the society championship. The question used for these contests is that which has been decided upon for intercollegiate debate, this year: "Resolved: That the government should own and operate the railroads."

The two triangles for 1918-1919, were: Sigma Delta Phi, Pallenian, Neotrophean, and Zetasophean, Sigma Alpha Tau and Kappi Pi Nu. The six debates were held March the Tenth, with Sigma Delta Phi and Zetasophean as victors. These societies met in the trophy debate March the Twenty-seventh, which resulted in a two to one decision for the negative, the side upheld by the Zetasophean team.

The societies were represented as follows:

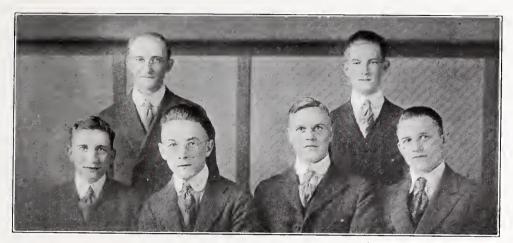
Zetasophean
CLIFFORD WAHL
EARL UTZINGER
VICTOR VOGEL
HOWARD BAUERNFEIND

Sigma Delta Phi D. C. Trapp Miriam Uebele Ernest Jones Chester Deaver

Kappa Pi Nu Reuben Stauss Wesley Schneider Ethan Pfefferkorn Elton Shunk Neotrophean
Albert Utzman
Carl Zietlow
Lorenz Kern
John Oestreicher

Sigma Alpha Tau Clarence Parr Roy Long Herbert Zager Ermal Ruhlman

Pallenian
Wesley Gronewold
Walter Krotz
Esther Weihing
Daniel Brose



Wall, Coach Attig, Vogel, Utzinger, Manager Koten, Bauernfiend ZETASOPHEAN DEBATE TEAM



Deaver, Jones, Uebele, Trapp SIGMA DELTA PHI DEBATE TEAM



Zeitlow, Parr, Laubenstein, Moede, Wagner Utzinger, Orians, Coach Lehman FRESHMEN BOYS' DEBATE SQUAD



Haumersen, Sohl, Coach Schloerb, Kline, Hilker Beyler, Mahlkuck, Berger FRESHMEN GIRLS' DEBATE SQUAD



MILLER, EIGENBRODT, KRELL, UTZMAN STEHR, HACKLANDER, COACH MUELLER SOPHOMORE BOYS' DEBATE SQUAD



Ruhlman, Nauman, Coach Koten, Wiest Moyer, Wilkes, Krafft SOPHOMORE GIRLS' DEBATE SQUAD



MARLO BERGER, RUTH STEGNER, NELLIE SCHAR, C. O. BICKEL ORATORICAL AND DECLAMATORY WINNERS, 1918

## **Oratorical Activities**

The purpose of the department of Oratory of the Forensic League is to give students an opportunity to develop proficiency in this particular branch of Public Speech. Society, Intersociety and Intercollegiate contests provide ample opportunity for such development.

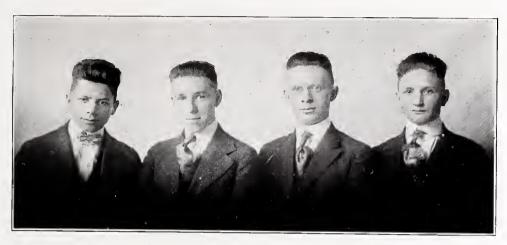
Annually there is held a local contest to choose the representative for the state contest of the Intercollegiate Prohibition Association for which prizes of Fifteen and Ten Dollars are provided by Walter J. Miller, '98, an attorney at law of Chicago. The contest this past year was won by Marlo Berger, First, and Walter Kline, Second. Mr. Berger represented North-Western in the state contest.

As an incentive to the Intersociety Contests, Dr. R. H. Good of Chicago, presents annual prizes of Fifteen Dollars to the winners of the two contests. Those who won the Women's Contests were: Ruth Stegner, First, and Florena Stauffacher, Second. In the Men's Contest, Paul Parker won first place, with Charles Schwab as second.

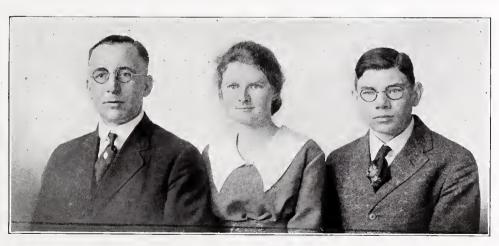
A special incentive to Freshmen is offered by Judge John S. Goodwin of Naperville, who founded the "Heatherton Prize" of Ten Dollars to men and Ten Dollars to women who show excellence in oratory and declamation. These prizes were won by Dorothy Tanner, First and Violet Newton, Second in the Women's Contest, and George St. Angelo, First and Edwin Schalker, Second in the Men's Contest.

Indications are that in the future North-Western will assume a larger place in

Indications are that in the future North-Western will assume a larger place in the Intercollegiate Oratorical Contests of the State. During the past year the war conditions made this impossible. But with the growing interest in Forensics that manifests itself upon the campus, we look forward to a record in oratory for North-Western which may well arouse the envy of other colleges. Under the leadership of Professor Oliver these results are bound to be realized.



COACH SCHLOERB, BROWN, BICKEL, BARTH FOURTH YEAR ACADEMY DEBATE TEAM



REMBOLDT, SCHAR, JORDAN
THIRD YEAR ACADEMY DEBATE TEAM

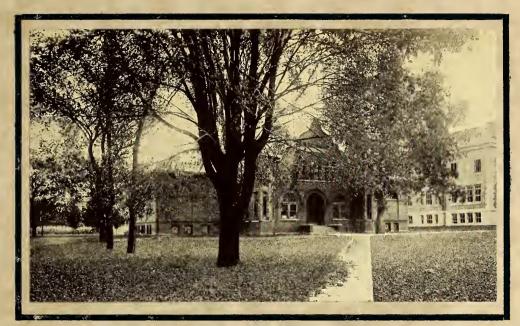
# Academy Oratory and Debate

One of the most prominent features of North-Western Academy is her activity along literary lines, in oratory and debate. Although her numbers are gradually decreasing every year, nevertheless, all her former activities have been continued and a splendid spirit shown.

It has been the practice for several years to hold annual interclass debates between the Junior and Senior classes. A prize of ten dollars is given to the winning team in this interclass contest. This is made possible through the kindness of Mr. Sheely of Elgin, Illinois, and is known as the "Sheely Prize." An Interacademic debate is also held about one month after the interclass debate. The teams representing us in the interclass debate are chosen from the Junior and Senior classes at the time of the interclass debate. In these Interacademic contests we have met such schools as Evanston Academy, Evanston, Ill.; Wheaton Academy, Wheaton, Ill.; Pleasant View Luther College, Ottawa, Ill.; Aurora College, Aurora, Ill. During the past several years there have been interclass debates held between the Freshmen and Sophomore classes, although this practice has not been kept up regularly.

Much has also been done along the line of Oratory and Declamation which merits credit. There is an annual interclass Oratorical and Declamatory contest held during the month of April. At this contest there are eight contestants, five orators and three declamers, which represents the four Academy classes. Ladies only, being eligible to deliver declamations. There are prizes given to the person winning first and second place in both oratory and declamation. The prizes in oratory are six dollars for first place and four dollars for second place, a total of ten dollars. This prize is known as the "Elgin Prize" and is given by Mr. Grote of Elgin, Ill. The prizes in declamation are three dollars for first place and two dollars for second place, a total of five dollars. This is known as the "Alumni Prize." For those contestants not winning either first or second place in the Interclass Oratorical and Declamatory contest, another opportunity is given to deliver their productions in Laconian Society. Here also, there are prizes given to the winners of first and second place.

These interclass and interacademic contests afford great opportunities for the Academy students to develop their literary talents and in this way prepare themselves for their college career. Much of the success which has come to the Academy, along the line of literary activities, is due to the untiring efforts of Miss Bucks, who for many years has been the instructor in the English Department of North-Western Academy.



NICHOLS HALL

# Book V Athletics





FRED R. KLUCKHOHN
Director of Athletics

## Athletic Review for 1918-19

By Coach Fred R. Kluckhohn

The scope of this article is abbreviated in the words "a critique of critiques" with respect to the athletic contests at N. W. C. the past year. Openly, we have not attempted to survive the athletic situation without effort and ability on behalf of the men in school. (Although we gained little championship renown, it was no effort to get something for nothing.)

All branches of athletics had a limited amount of material. The spirit shown by the men was fine, although some had no promise of future ability to win points for his Alma Mater, theirs was sport for sport's sake. But one track meet could be arranged besides the interclass meet which is always very interesting. Gransden set a new mark in the shot put, and another season ought to find several new records in other events of long standing by the promising material taking to the cinder path and field adventures.

The baseball team won half their games played with such schools as Lake Forest, Knox, Chicago University, St. Viators and St. Bedes. The middle of the season Kellerman was called for Army duty. To Captain Ollie Stenger goes much credit, as his pitching ability was responsible for many emersions from a tight place. Little opposition presented itself to the men trying for the team. Hence, a better status might have prevailed had more competition been available.

Interclass tennis in singles and doubles afforded a variation from the major sports wherein all could participate. Collins and Hertel represented N. W. C. at Chicago U. and the Chicago Clubs meet in doubles and singles. The experience gained ought to make our prospects good when the Little Five tournament is played this season.

The most uncertainty was realized in having, arranging and holding together a football team for more than a week. Because of the shifting in men, one never had a reliable source for the future. Then the attack of influenza played havoc with most every school, while a game was not sure until the teams were scrimmaging on the gridiron. Camp Logan at Naperville, was a representative game ably put up by N. W. C. and proved our only win of the season. Knox was handed a 13 to 6 win. Great Lakes second team outweighed us 20 pounds to the man and on a muddy field won 21 to 0. All points being scored in the second quarter. Our final game at Dubuque, Iowa, was decidedly one-sided but who would suspect otherwise against the great Sol Butler and four or five third and fourth year men at college. Thus

ended another year of the great college game, a reverse of what was ours a year previous. Hill, Niergarth, Schneider and C. Kluckhohn were the only old men, and with the new material out for their first whirl, a bright prospect should follow N. W. C. a year hence.

Basketball consisted of a new team entirely. Prospects would have been increased 100 per cent with the addition of an old man. But ours was to do without this addition and when Grantman was disabled and had to undergo a severe operation at Mercy Hospital, Chicago, the outlook was anything but bright. As the season advanced and the fellows learned the style as a team, they were in line for every bit of praise given them. Although many games were lost by small margins, Camp Grant, Chicago University, Great Lakes Naval Training Station, Monmouth, Knox, Lake Forest, Hope, Grand Rapids Y., and Kalamazoo Normal, with a few other practice games made a fine schedule to be envied by any team ever representing N. W. C. Good sportsmanship was always exhibited and around this one thing is a spirit to be cherished as a college tradition.

Another year should find competition growing with its boundaries unforetold. The class of youthful aspirants is greater than ever, especially recognized, when it is known that the basketball team averaged less than nineteen years. Never has there been the taking to one form of exercise or another by the student body as in the past year. Probably one of the good fruits of the S. A. T. C. unit was to make the other fellow hustle. When tactics of the game are explained, be sure you understand how they were given and for what reason before any reflecting report is circulated.

Finally, play hard and fair, of gentlemanly conduct, and a sportsman in the true sense of the word—win or lose.

## **Football**

The Football season for 1918 was far from being ideal. The previous spring a strong schedule had been arranged and it was expected that a majority of last year's championship team would return. War conditions, however, spoiled many of these plans. Also due to the fact that college activities were placed on a war footing, the usual importance was not given this sport.

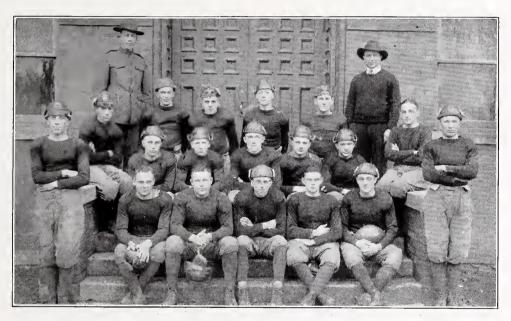
Much credit is due Coach Kluckhohn for his enthusiastic efforts to keep football intact at North-Western while many schools our size did not attempt the national college sport. With but four "N" men back, it was no easy task to build up a college team.

Practice started with the opening of school and in three weeks the first game was played with the "Jackies" of Camp Logan, resulting in a victory, the score being 35 to 0. The second game was lost to Knox with the score of 13 to 6. In the following games the team was minus the services of Captain Ollie Stenger, he being transferred from the local S. A. T. C. to the Navy Ensign School. Monmouth, Beloit and Lake Forest cancelled their schedules which forced us to play stronger teams, giving us the shorter part of the scores.

"Hank" Hill, acting Captain, played a fine brand of football both at center and on right end. He was generally the first man down the field when the ball was kicked. Captain-elect Charley Kluckhohn covered the left end territory in a very creditable manner,

Ritan, Niergarth, and Brown were able backfield men. Line plunges by Ritan and end runs by Niergarth and Brown brought frequent gains. Trapp and Schneider respective tackles frequently forced our opponents to open field playing. Kraushar, Bowes, and Baumgartner did their share at guards. Shunk, Abraham, and Schwab did effective work wherever placed.

Three-fourths of this year's team can be expected back for next season. With the addition of several former "N" men who were not permitted to enter college this year we can count on next year to bring forth a team that will equal North-Western's former records.



Manager Nauman, Abraham, Shunk, White, Deaver, Coach Kluckhohn Paul, Weinert, Ritan, Captain Hill, Trapp, Boese, Niergarth Bruns, Schwab, Kraushar, Chas. Kluckhohn, Bomberger, Schneider, Brown

FOOTBALL VARSITY

## Basketball

When the call for basketball recruits was sounded, Chas. Kluckhohn was the only member of last year's team who appeared on the scene. The remaining candidates were all of the inexperienced type. After the holidays, Kluckhohn did not return and the squad was left without any experienced players. Later, through the kindness of Uncle Sam, Krafft, one of last year's subs, was released from the Service and joined the squad. But still the Fates were contrary. Captain Grantman, who had been showing some excellent basket shooting, was forced to give up his position on the team because of injuries received while playing. Following this, our center, Schalker, had to forfeit his position because of sickness and another vacancy was left to fill. This vacancy was filled by Bauernfeind, and Coach Kluckhohn proceeded to round off and polish the team so as to keep up North-Western's former standing in the basketball world.

During February, the team invaded Michigan and played three games on this trip. Although the Michigan teams gained the longer end of the score, our team showed them some classy basketball and made this trip the most prominent feature of the season. No doubt, the greatest handicap to the team was the fact that the players were young and inexperienced and lacked the ability of sure basket-shooting. Graduation takes away only one member of the team, so we are assured of a next year's team which has had experience, thus making our prospects for next year's season very bright.

But the varsity is by no means the only opportunity for basketball development at North-Western. We believe that this sport is for every student. The interclass games are always looked forward to with keen interest. In the interclass games the girls also have their league. This season the Freshmen won first place, while the Seniors followed close with second place.



Muehl, Brown, Krafft, Coach Kluckhohn, Bauernfeind, Manager Schneider, Schneller, Schalker, Ritan

BASKETBALL VARSITY

## Baseball

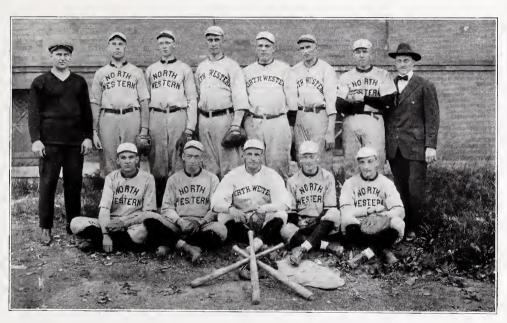
Baseball is no back number at North-Western. It furnishes the students with one of the much needed recreational exercises during the end of the school year, and gives development both mentally and physically. However, because of the disturbed conditions confronting colleges, the schedule was not as large as in former years, but enough games were scheduled to furnish a good representation of baseball. Only two veterans were back to play on the 1918 team, the other members were taken from new and undeveloped material. This condition was a great handicap during the former part of the season, but with the consistent coaching of Coach Kluckhohn, a team was put on the diamond which showed us some real college baseball. O. Stenger, our regular pitcher and captain of the team, by his consistent pitching was able to show the spectators some fast games. C. Kluckhohn and Niergarth showed themselves capable as catchers; Gransden was the man who made the "outs" at first base; Kellerman played at second until he entered the service after which Roy Koten filled the vacancy. Johnson took care of the "hot ones" which chanced to come in the direction of shortstop. Muchl proved himself capable on third. The remaining players took their positions in the outfield. The latter part of the season gave us Thede, a third veteran, who greatly strengthened the outfield and proved himself to be a star hitter. The Knox-North-Western game, the last game of the season was a splendid climax. Stenger allowed the opponents but one scratch hit and struck out eighteen men, while our men gained six runs.

In addition to Varsity baseball, an interclass baseball schedule was also arranged. These games furnish much sport for the fans, and showed the healthy rivalry which existed among the classes. These games also bring out the material which will strengthen the Varsity in the future.

The 1918 schedule was as follows:

Chicago U. at Chicago. St. Viators at Kankakee. St. Bede at Peru. Knox at Galesburg. St. Bede at Naperville.

Lake Forest at Lake Forest. St. Viators at Naperville. Lake Forest at Naperville. Knox at Naperville.



Coach Kluckhohn, Johnson, Zager, Wiedman, Gransden, Abraham, Chas. Kluckhohn Manager Schneider, Uber, Muehl, Captain Stenger, Koten, Niergarth

BASEBALL VARSITY

## Track, 1917-18

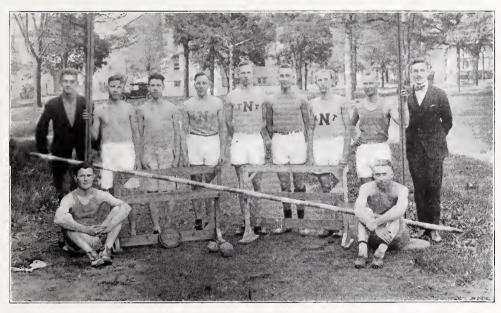
Each year, when Spring comes around, it finds North-Western's devotees of Track, training for the annual Meets. Although training without a coach in the past years, North-Western's Sprinters have been able to hold their own. Last year's men, however, were extremely fortunate in securing as coach, Prof. Walton, a man thoroughly acqainted with the various phases of track work.

The activities of the 1917-18 season were hindered somewhat by the abnormal conditions due to the war. Many colleges, with whom meets had been arranged, were forced to cancel the meets on account of lack of material. North-Western was a little more fortunate, for she was able to put out a good team in spite of unfavorable conditions.

The annual interclass meet, which was twice postponed because of unfavorable weather, was successfully staged on May 2nd. Each class was well represented and the competition was keen. The Juniors took the meet with 62 points, while the Sophomores came second with 36 points. The Seniors, represented by Berger and Kellerman took third place with 26 points while the Freshmen came last with 11 points. The medal, going to the athlete making the highest number of points was awarded to Harry Gagstetter, for having made a total of 24 points. Berger and Collins were close seconds with 21 and 19 points respectively.

Due to manager Uber's unceasing efforts to secure meets, one with Y. M. C. A. college was arranged for at Chicago. It was at this meet that Albert Gransden raised the college record for the shotput of 36 feet  $2\frac{1}{2}$  inches, which was held by F. Luehring since 1905, to 37 feet 1 inch. Another feature of this meet was the relay race, won by Gagstetter, Muehl, Collins and Brown. The final score, however, showed N. W. C. as the loser. This was the only intercollegiate meet of the season.

For the year 1919, negotiations with Knox, Lake Forest, Wheaton, Y. M. C. A. College, and Monmouth Colleges have resulted in the scheduling of numerous meets. Since North-Western's entrance into the Little Five Conference it is hoped that more enthusiasm than ever will be shown in Track.



Manager Uber, Brose, Utzman, Gagstetter, Collins, Hacklander, Captain Berger
Littlewood, Coach Walton
Herzberg
TRACK VARSITY

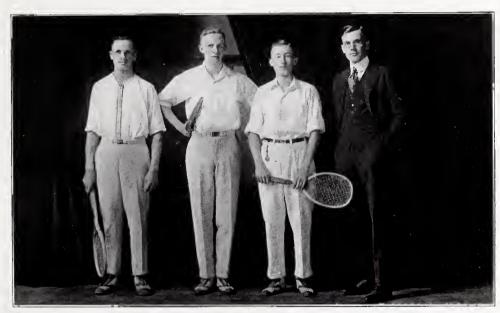
## **Tennis**

"The game for everybody; everybody for the game." This is perhaps the best way to characterize the place which tennis holds among the sports of North-Western. While not a major sport, nevertheless it is the most popular one and its popularity is sure to grow from year to year. The Athletic Association maintains six outdoor courts, which throughout the season are kept in good playing condition by the manager and his assistants. Whenever weather conditions permit these courts are always in use, for "everybody plays the game."

In the spring season a free-for-all tournament is arranged for the men and one for the Co-eds. In these matches keen competition is always shown. Aside from these intra-collegiate contests, last year a tournament was conducted by the Naper-ville Y. M. C. A. for the college men. This was won by H. H. Hertel, '19, who in a three-hour match finally defeated Ollie Stenger,'19.

Intercollegiate tennis matches in the past, have not been given the place they deserve among the college sports. North-Western has always had a first-class tennis team, but for various reasons her "racket-wielders" have not been able to meet with other teams of the same class. Last year, Collins and Hertel represented N. W. C., losing to Chicago University on the latter's courts. They also met representatives of the Chicago Tennis Club in a practice match, gaining some valuable ponts on the game from some of the best "racket-wielders" in the Middle West. A match schedule with Mt. Morris, was postponed due to the inclement weather.

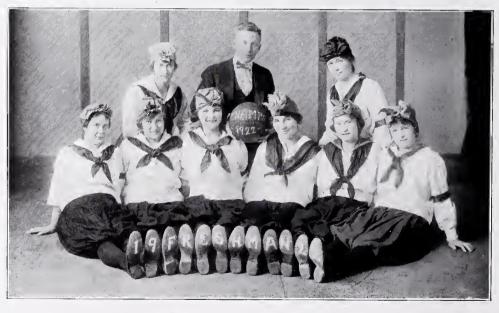
With the entrance of North-Western into the Little Five Conference, intercollegiate tennis will receive a decided impetus. Plans have materialized for a yearly tournament of all the members of the Conference. North-Western will be able to meet such schools as Beloit, Monmouth, Lake Forest and Knox. A schedule with colleges of this class will give tennis the much needed boost and put it among the leading sports at North-Western.



Stenger, Collins, Hertel, Manager Geil TENNIS VARSITY



Bomberger, Coach Ritan, Bollenbach, Noerenberg Hefty, Klingbeil, Ben Gronewold, Berg, Wesley Gronewold BOYS' CHAMPIONSHIP BASKETBALL TEAM—INTERCLASS LEAGUE



Berger, Coach Hefty, Ruth Morrison, Stockebrand, Florence Umbreit, Kuske, Newton, Mildred Umbreit GIRLS' CHAMPIONSHIP BASKETBALL TEAM—INTERCLASS LEAGUE



Remboldt, Duemling, Coach Thede, Barth, Brandes Bickel, Cowles, Kendall, Brown ACADEMY VARSITY BASKETBALL TEAM

# Academy Athletics

Athletics has and probably always will be one of the outstanding activities of North-Western Academy. In the past no other activity has extended the influence of the school as athletics. This was equally true in the year 1918-19.

Basketball again held the most prominent place among the athletes of North-Western Academy. At the opening of school in September, prospects for the season were very dim. All of the men on the old Academy varsity had either graduated or joined the colors. But when the season opened some splendid new material appeared upon the floor. From these Coach Thede was able to mould a team, which could ably compete with schools having a much larger enrollment than our own.

Among the games scheduled by manager Bickel, were such schools as Lake Forest Academy, Northern Illinois State Normal and Mt. Morris College. With these the

team was able to compete very successfully.

The season must be considered as one of the most successful ones in the history of Academy basketball. Of the games played one-half were victorious for the school. This was made possible by the hard work of the team, the loyal support of both college and Academy students and the splendid coaching of Harvey Thede, who by his untiring efforts was able to build up a winning team from entirely new material.

Baseball also had its place in 1918. Though there were very few men in the Academy, Coach Thede was again able to build up a team which could easily hold its own. In view of the fact that there were so very few men a winning team could hardly be expected. Because of the shortness of the season only a short schedule was arranged. But taking all things into consideration, the season was a very successful one.

Due to a shortage of men and a lack of funds North-Western Academy will not have baseball in the 1919 season. It is hoped though, that in the future baseball will become one of the leading sports in the Academy.



Brose, Lenz, Mohr Thede, Hoesch, Schneider Captain Dahm

# Inter-Seminary Basketball

The basketball season for the Evangelical Theological Seminary this year was somewhat of a failure, if considered from the standpoint of the number of games played, but from the standpoint of winning games it was a decided success. All games

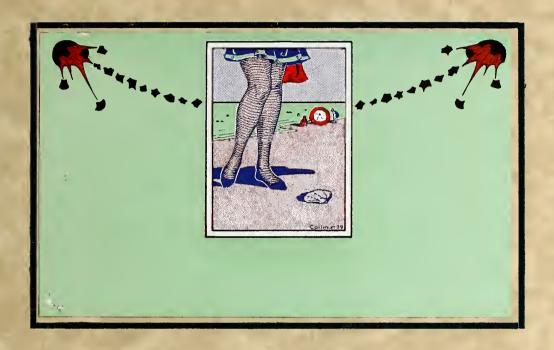
were won by E. T. S.

Last Fall, Seminary athletics looked quite discouraging. The question was repeatedly asked "Are you going to have a basketball team this year?" There was no trouble in selecting a team, for all who were out for the first practice made it. War conditions made it impossible for our young men to return to E. T. S. This was also a reason for the small number of games played, since other Seminaries found it equally hard to produce a team. Only Ed. Dahm, of last year's team returned, and was unanimously elected captain, after which the development of the team began. Chas. Kluckhohn, an N. W. C. Varsity man was chosen as coach and in two weeks had the team ready to meet Garrett Biblical Institute on our home floor. The score was in favor of E. T. S. by a comparatively small margin.

On January 17th, Harvey Thede, one of North-Western's last year Varsity men, entered the Seminary, having been discharged from the Navy a few days previous. Harvey played the game in his usual style, with speed and accuracy in basket shooting. More than once while playing Garrett Institute on their floor, the question was asked, "Who is that tall fellow playing center?" G. B. I. was greatly surprised when, on their own floor at the end of the first half, the score stood 13 to 1 in our favor. Considering the number of points compared with our opponents, our team did remark-

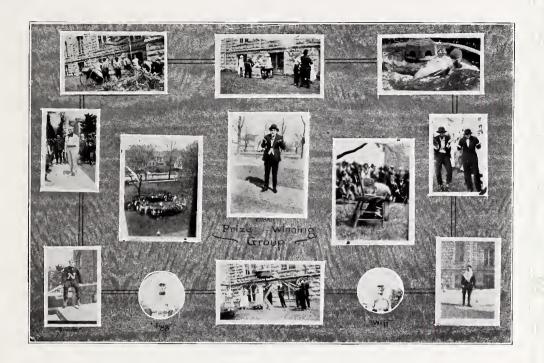
ably well.

The teams met were Chicago Divinity and Garrett Biblical Institute, two games being played with each.



# Book VI Shell Shock





## Preamble

We hope you aren't shocked yet. If you are you had better put the book aside for you are due for more shocks if you continue your investigations in this section of the "1919 Spectrum." If you decide to take your life into your hands and take a risk, keep on, but please take the precaution to call a physician first so that he may be in readiness to administer the necessary restorative. If there is no doctor handy look up your Red Cross First Aid Book—the one you were supposed to study when you took the course under Dr. Rikli—and find out what is to be done in case of shock.

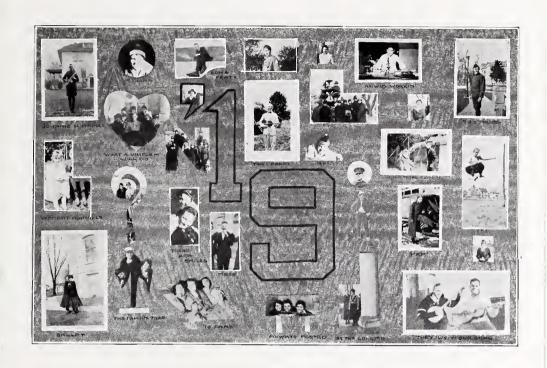
There are shocks and shocks. There is the shell shock of the war which medical authorities are telling us is no shock at all but a disease. There are shocks of wheat and shocks of corn, not to mention other similar kinds of shocks. There are electric shocks and nervous shocks. Then there are shocks of hair and shocks that come from sudden impact. We must not forget that type of shock that is "psychological disintegration of neurotic synapses caused by sudden conflict of some outer concept with the aesthetic sensibilities." We believe that this latter class of shocks could be profitably studied in the classroom and suggest that it be incorporated into the curriculum under the title "Shockology." (This suggestion is given to the Faculty without special charges. All we ask is the regular price of the book.)

To proceed to our immediate task:—



### THE MILITARY SHOCK

More than one person was shocked when North-Western became the home of the Students' Army Training Corps Detachment of the United States Army. Foremost among these was Old Bill himself, according to the reports of our staff artist. But it also shocked many of the young men into action, so that they entered the service and felt as though they were doing something that gave them a part in this great World Shock. We'll wager that said young men were some shocked at their first taste of military discipline, we were when we got ours. And we'll also wager that their officers received their quota of shocks—we got ours too. It wouldn't surprise us in the least if the faculty and the co-eds were often shocked, especially in those first days before the uniforms arrived and the men attended classes in their overcoats—(not because they wanted to. There was no other way out of the predicament). But it has been good for all of us that we had these bumps and shocks. May we all profit by them.



#### GENERAL SHOCKS

During the school year there have been numerous occasions that have shocked the faculty and the student body. Out of the rich field of experience we choose but a few:

The Faculty has been and is continuously being shocked by the indifferent attitude toward the curriculum which they have so thoughtfully provided. For most students it is merely an excuse for being here and something to be forgotten immediately after the treasurer's office has been visited after enrollment. But we stake dollars to doughnuts that there will be some of the aforementioned students who will be seriously shocked when they see their grades after the Faculty gets through with them.

The Seniors have been shocked at the overindulgence in familiarities on the part of the Underclassmen. They were brought through their college course under the unwritten law that the Lowerclassmen show due regard for the Upperclassman's position. That is a rule that holds in all college communities. We are sorry to state that existing conditions have prevented recovery from this shock. It still persists.

that existing conditions have prevented recovery from this shock. It still persists.

To the other classmen we say—"It will be your turn next, Buddy." Better absorb all the shocks you can right now so that there will be less of them later on. If you can retain all that are contained in the pages that follow, take our word for it, you won't need to worry.



### THE SPRING SHOCK

How often are we shocked when the call of spring suddenly tears some young man and woman away from their former habits of aloofness and sets them off on a path where the young god Cupid will soon make game of them. Have you noticed the signs of spring that predominate in Rudolph Joop's makeup lately? No? Well, get busy, someone. Cupid is just around the corner. Surely, you haven't missed the spring sunshine that radiates from the Blackhawk's face these days. He isn't lonesome at all. There are a whole lot more like him, but it would take too long to mention all the names.

Beware, rash youth, lest your boldness will shock you to the extent that it will set off that powder you sometimes get too near to. You know, powder sometimes sets "things" off so well!



#### CUPID SHOCKED

This spring Cupid has been shocked time and time again. Sometimes we fear that he will give up his little game around North-Western and we know that we are not lonesome in our fears. Cheer up, leap year is coming! But do you remember what an epidemic of "revolutions" traveled across our campus some weeks ago? If you don't, just ask Barney, or Berg, or Link. They can give you more particulars than we can. No remedy has been discovered yet because the "bug" cannot be isolated. During the period of contagion we advise some of these couples around the campus to beware lest they too shock Cupid with reverses. Some day they will thank us for this tip. Take Stauss or Muehl for instance; or Koten, Yingling, Hi Hertel, or even our Business Manager; not to mention Haumie, Grantman, or next year's editor of the Spectrum.

Our Business Manager says that the safest way to go about this business of saving Cupid's feelings is to get a good measure of advice from some of these married couples around here. He is continually interviewing Cliff and Railroad and lately Steele had been complaining that Johnny takes too much time away from Carlie by his incessant questioning. Take it from us, you bet your best hat that Johnny has struck the right method. Ask them that know. Experience is the best teacher. Here's hoping that Cupid does a rushing business next year.



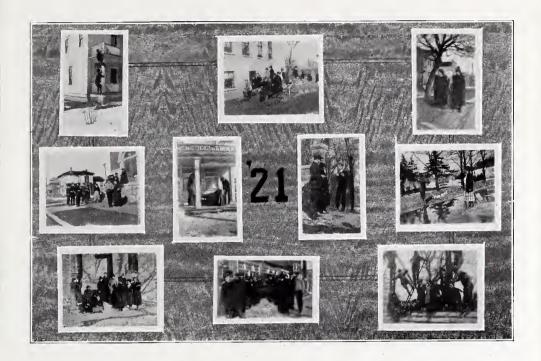
That Student Self-Government Movement

#### CHAPEL SHOCKS

Most of you know about the movement for Student Self-Government, fathered by Friend Hiram. Well, that principle received some serious setbacks through the shocks that were perpetrated in chapel. We hardly think that anyone wanted them to react as they did. We rather believe that some group—perhaps the Quiet Dozen or the Klu Klux Klan—needed some exercise, which they could not get during the day, due to too much studying and carried the chapel chairs up on the roof. And when they got them there they had enough of the aforementioned exercise and had to go to their rooms to rest. Perhaps they would have carried them back the next night. Let's not censure them without cause. You know the old saw: "There's so much good, etc."

Remember the shocks of the Freshmen-Sophomore bets on the Debate? It was worth something to some, for one of the Professors gathered some valuable information on "The Evolution of Sex." We advise you to go around and charge for that "dope" Frosh. Don't let him get away as easy as all that.

And who will soon forget that morning in chapel when the pipe organ went on a spree and sounded forth the triumphant strains of "The Old Gray Mare She Ain't What She Used To Be?"



#### **FINIS**

In the days to come, when you look through these pages, you will recall all of these shocks that have seasoned our college days. There are many others that we could not mention, but that will readily be recalled once the mind begins to consider some of them.

Some of the things that happened were real shocks and had better been left undone. Rash youth! (You know). But some of the others have been good for us in that they shocked us out of the lethargy of study and made us realize that there are other human beings outside of our self-centered personality. We hope that the past will see the continuance of some of these shocks. It is good for the faculty to be awakened once in a while. It makes them take more of a personal (?) interest in the individual students and relieves their minds of some of the strain of their subjects. They may not agree with this point, but it is true nevertheless. The doctor says so.

If you would find the Fountain of Eternal Youth, carry into the Tomorrows of your lives some of these shocks of your Yesterdays. Then you will have many happy memories of the days spent on the campus of our Alma Mater—the days that you will depend upon to furnish the incentive for pleasure and mirth. Don't be afraid to laugh. Let the grouch take care of himself. The undertaker will find him in a hurry. Join us in the Royal Order of Laughter. Our motto is: "Grin and bear it!"



It Happens Every Year

#### CAFETERIA ETIQUETTE

If you contemplate visiting the mess hall, study this page first so that you may be prepared to take an intelligent part in the conversation and will be able to ask for enough to eat. The following are current expressions and have become standard etiquette through good usuage:

Slide the grease! Pass the butter.
Pass the dandruff! Pass the salt.
Turn the tide! Pass the water.

Irrigate down this worl.

Irrigate down this way! Ditto.

Shoot the gravel! Pass the sugar.
Shoot the punk! Pass the bread.
Chase the worms over here! Pass the spaghetti.

Sic the dogs! Pass the sausage.
Slide the breathlets! Pass the onions.
Pass the liquor! Pass the ketchup.
Thanks for the dishwater! Pass the tea.

Slip me some tubers!
Shoot the pickled hay!
Milk the baled hay!
Pass the tea.
Pass the potatoes.
Pass the sauerkraut.
Put some milk on the

Milk the baled hay!

Slide the mystery!

Put some milk on the shredded wheat.

Pass the hash.

Pass the corned beef.

Let's see the dogfish!

Chase the cow done here!

Pass the corned bee
Pass the salmon.
Pass the milk.

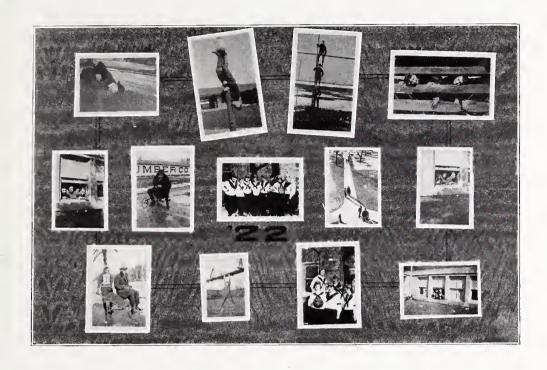
Don't be frightened if you should hear the atmosphere punctured with this: "Hey, guy! Take your head out of the trough and shoot the pickled hay! C'mon, trot that stuff out this way!"

"Aw, what's bitin' you? There's a lot more where this came from. Umbreit

is handing out a pretty good feed this noon."

If you want a reminder of the "Days of Real Sport" that you spent back home on the farm, come around to breakfast some time and wait until Shadle gives the call for "Seconds!" The grand rush that follows will call to your mind the scramble that the Berkshires or the Cantons used to make when they were given their firsts.

You'll have to make your visit soon though, because the Treasurer says that things will be different there next year, and that we will have a real, honest-to-goodness rafeteria.



#### HAVE YOU NOTICED:

Where all the new Phi Alpha Tau pins are? Hiram's interest in the "First National" of Chicago? Lieutenant Jarman's pedagodical interests? Laubenstein since he got back from France? The "perfect fit" of those new army clothes? The dignity of the Seniors? The familiarity of the Underclassmen? Professor White's new "gas wagon"? Growth of school spirit? Who does and who doesn't lead chapel?

If not, it's time that you woke up, or we shall begin to think that you are dead, but too lazy to lie down. Training in observing all of these things shows that you are a thorough student of those who are round about you and that you cannot help but make a success out of life. But do not forget to notice a great many things about yourself first. We didn't want to get personal at all, or mention any names, or cast any reflections on anyone's fair character.

#### IT'S TOO BAD, LONGFELLOW!

One Thursday evening, while we were busy in the Spectrum Office, we were entertained by the strains of the oratorio "Hiawatha" that descended from the Chapel through our open window. We knew that the Oratorio Association was busy at practice, but we hardly expected the rich melody and harmony that halted our work on this particular evening. Immediately we became curious as to the import of the words that were being sung. No doubt 'twas some love song from the heart of stalwart Hiawatha to the gentle Minnehaha; or perhaps the melody of Hiawatha's Wedding Feast. We determined to find out. Going to the window, we listened intently. The words overpowered us. When we recovered sufficiently we sought paper and pencil (rather, typewriter), in order that we might present the beautiful gem of poetic fancy and imagination to you. We hope that you will appreciate it as much as we did; that you will let your aesthetic sense and your better self take charge of you as you peruse these lines:

"He killed the noble Mudjokivis.
Of the skin he made him mittens;
Made them with the fur side inside,
Made them with the skin side outside.
He, to get the warm side inside
Put the inside skin side outside;
He, to get the cold side outside,
Put the warm side fur side inside.
That's why he put the fur side inside,
Why he put the skin side outside,
Why he turned them inside outside."

#### THINGS THAT ALWAYS HAPPEN:

"Remember, the first bell has already rung."
North-Western "over the top" on the Liberty Loans.
Rush for "seconds" in the mess hall.
Laubie's afternoon hike.
Just about Ten P. M.
"We are adjourned."

#### THINGS THAT NEVER HAPPEN:

The "Spectrum" from the press on time. A girls' dormitory.
An Intersociety Debate Trophy.
Schloerb fallen in love.
Women in the mess hall.
Faculty women lead chapel.

#### THINGS THAT SOMETIMES HAPPEN:

That 7:30 Sociology Class.

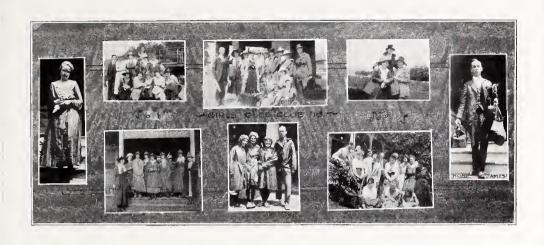
Recitations in Methods of Teaching English Literature.

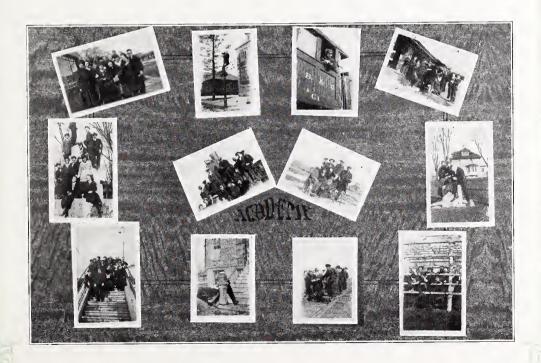
"The old gray mare, she ain't what"—in Chapel.

Leap year.

"A" for our Business Manager.

Chapel overtime.





#### WE WONDER:

What next year's Company will charge for the Spectrum.

When Lehman finds time to get his lessons.

Why Berg looks so down-hearted these days.

Why Johnny parts his hair in the middle.

When Joop will surrender to the girls.

Who put the chairs on the roof of the Main Hall.

What Laubenstein will do in Naperville next year.

When Carlie and Steele do their studying.

Whether Cordelia will like Wisconsin.

Who breaks into the mess hall.

What Koten did with his Phi Alpha Tau pin.

Why Siemsen and Lehman always quarrel over who shall sit next to Zeta.

Who always scares Constantine with those fire-crackers.

Why Barney was disappointed when the Monmouth game was cancelled.

What Herb. Sauer always writes to Tilly in History Class.

What stories Prof. Coultrap now tells his Freshmen Classes.

What gave Krell his pull with the Feshmen girl debaters.

Who writes to Irv. Koten from Milwaukee.

Why Art. Weinert doesn't sleep at night instead of in 1:00 o'clock class.

Why Ollie likes only a certain kind of flower.

What Trapp will do about it next year.

When Shunk will finish reading the dictionary.

When Sociology Class meets.

Who started this student self-government idea, anyway.

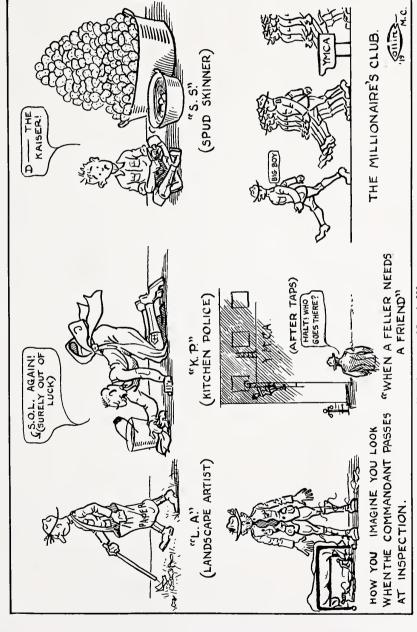
What the men will do this summer with their mess hall habits.

What the enrollment will be next year.

What Rollie Guither thinks about all the time.

Why the Editor doesn't say anything about himself.

Whether you got your money's worth in the "1919 Spectrum."



The Army at North-Western

WHO'S WHO ALIAS

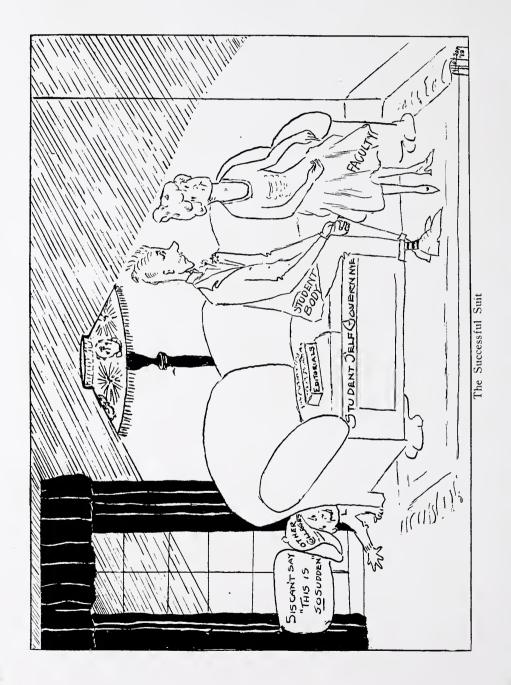
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NAME

WHO'S WHO ALIAS

NAME

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MILK AT ALL HOURS

#### CALENDAR

MAY

1-All the men get May baskets.

2—Everyone goes around on tip-toe—the Federation of Illinois Colleges is in progress here.

17—Booster Day! Kansas wins state delegation prize. Between showers we won in baseball from Lake Forest, 4-3.

19—Weinert's snoring awoke Bingle in History Class. 22—The tower bell rings for the 6-0 score against Knox. 31—Senior Class presents "A Rose O'Plymouth Town."

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#### JUNE

- 9—Baccalaureate Sunday; Dr. Rall gives the sermon.
- 11—Class Day. Commencement Concert in the evening.
- 12—Commencement Exercises; Alumni Reunion and Banquet.
- 13—The Glee Club girls fare forth for the summer trip, touring all over the United States and part of Indiana. Likewise L'Orchestre de Luxe under the disguise of Bland's Orchestra.

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#### SEPTEMBER

- 16—About now everybody packed up their troubles and came back to N. W. C.
- 17—Classes begin with 150 or so conspicuously verdant Frosh. 20—Very noticeable addition to the campus—the "Com."
- 21—The Y. W. gives a glad hand to the new girls in the form of a party.
- 22—The tower bell rang for the 6-0 score against Knox.
- 23--Something seems lacking—guess it's the boys who have gone "Over'There."
- 27—Blow-outs in all four tires tonight.
- 30—Everyone savin' on hershies to buy a Liberty Bond.

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- OCTOBER

  1—At 11:00 A. M., N. W. C. with 499 other Colleges pledged allegiance.
  The S. A. T. C. shows off; Congressman Copley gives stirring address.

  2—Liberty Loan drive on. "Finkie" lets us look at a \$100 bill Congressman
- Copley left.
- 3—"Have you written that letter?"
- 4—Something new-the "flu."
- 14—The men are honest injun, really, truly being inducted into the S. A. T. C.
- 21—Society rush begins.
- 22—Over the top with \$1,460.00 in Liberty Loan drive.
- 26—Our eleven swamp Camp Logan team 35-0.
- 30-Annual Junior-Senior Banquet.

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#### NOVEMBER

1—The eventful Term Social.

-We meet Knox in football and lose—a little.

5—The green Chronicle makes its annual appearance. We raise \$2,816.50 in the United War Work drive.

11—Everybody hoarse and happy—Armistice signed! 12—"Nick" gets bad injury in football scrimmage.

13-A K. P. devotee thinks he will make a good wife for someone after a few more weeks of peelin' spuds.

16—Saturday—that means inspection. 22—AT LAST! Uniforms arrive—"and (he) felt of (his) waist in the back."

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Is a word frequently heard these days and suggests militarism and directs our thoughts to the world wide war just The name of Slick & closed.Kochly, General Merchants, is also often spoken, but carries with it more cheerful thoughts, suggesting a good trading place for students, good merchandise, good treatment, and a saving of money. Be sure to look us up when in need of something.

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#### **DECEMBER**

1-Miss Bucks gives flag to S. A. T. C.

2-Week of Prayer begins with Bishop Heinmiller as speaker.

6—Dr. Hagerman makes us smile at Lecture Course number.

13—Band makes a big noise tonight. 15—Nine "N.'s" given football veterans in Chapel.

17—Don't bother us—it's exam. time.

19—S. A. T. C. is no more. Co-eds weep salty tears.

20—Everybody (most) goes home for Christmas.

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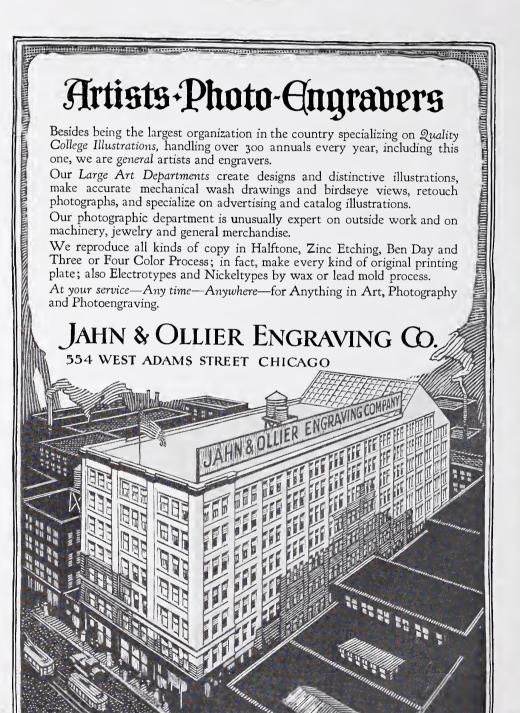
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#### JANUARY

- 2—A real Happy New Year. Lots of men "back from war."
- 3—New Year's resolution: R. O. T.C.
- 10—Seniors decide to print this book.
- 11-We forgot to mention College Cafeteria, though we don't see how we did it.
- 15-Dr. Jansen gives fine address at Chapel.
- 24-State Booster Clubs have blown-outs. Enter "Barbarians."
- 27—We won from Illinois Steel Works basketball team.

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#### **FEBRUARY**

7—Annual Reception.

8—"Laubie" the first overseas' man to return.

9-Class games in style.

11-Dr. Jordan in special Y. Meetings.

13—Oratorio Association organized.

14-Enter scarlet fever.

21—Frosh party at Dr. Rall's. Varsity wins from Monmouth 30-21. 24—Big basketball night. Frosh girls win from Seniors; Frosh men from Sophs.

28—Corner on shoe blacking. Alabam Minstrels.

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#### MARCH

1—Lost to Lake Forest.

4—Memorial service for six men who have given their lives in National service.

8—Last home basketball game of the season. Varsity wins from Monmouth. Frosh managed to get the championship from the Seniors in an 18 to 15 tussle.

10—Grand rush to Koretke's these days.

11—Co-ed Chronicle causes much stir and many rumors on the campus.

14-Girls' Glee Club Concert enjoyed by all-especially the front row.

15-Soph. party at Dr. Rall's.

17—Another spasm of exams.; everyone burns the midnight oil.

20-Men's Glee Club starts out to do Wisconsin.

28-State College Y. M. C. A. Officers Training Conference begins here.

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